YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	National Law University Odisha
• Name of the Head of the institution	Prof. Ved Kumari
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	06712338015
• Mobile No:	9968223037
• Registered e-mail ID (Principal)	vc@nluo.ac.in
• Alternate Email ID	registrar@nluo.ac.in
• Address	Kathajodi Campus, Sector 13, Cuttack Development Authority
• City/Town	Cuttack
• State/UT	Odisha
• Pin Code	753015
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**State Funded**
• Name of the IQAC Co-ordinator/Director	**Dr. Mayank Tiwari**
• Phone no. (IQAC)	**06712338015**
• Mobile (IQAC)	**8895434716**
• Alternate e-mail address (IQAC)	**mayank.tiwari@nluo.ac.in**
• IQAC e-mail address	**iqac@nluo.ac.in**
3.Website address	https://www.nluo.ac.in/
4.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nluo.ac.in/wp-content/uploads/2023/03/Updated-AQAR-2021-22.pdf
5.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nluo.ac.in/students/academic-calendar/

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.58**	**2023**	**22/09/2023**	**21/09/2028**

7.Date of Establishment of IQAC	**04/02/2016**

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	**Autonomous (Category II)**	**UGC**	**20/04/2018**	**Nil**
BCI	**Section 7 of Advocates Act**	**BCI**	**11/09/2013**	**Nil**

9.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
10.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Nil**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

12.Significant contributions made by IQAC during the current year (maximum five bullets)

ISO Audit: ISO Audit was conducted for different departments of the University. The Certificate was issued by Bureau of Indian Standards for providing undergraduate programmes, certificate programmes, post graduate and post graduate diploma programmes and doctoral studies related to law. Continuous improvement in teaching learning process: IQAC focusses on strengthening the teaching learning process by taking into account the current market requirements. The courses are updated by the faculty members on regular basis taking into account the multi-disciplinary perspectives. The courses were revised by the faculty members and the same were presented before the experts before the commencement of the session. Promotion of Research and Publication: To promote the research and publication among the faculty members, the National Law University Odisha Publication Incentive Regulations 2022 was made effective from 6 th August 2022. As per Regulations, the faculty member publishing paper in UGC Care journal shall be entitled to get cash incentive for Rs. 10,000/- and for SCOPUS Indexed Journal the incentive is Rs. 15,000/-. Continued Focus of strengthening Clinical Legal Education: To strengthen the Clinical Legal Education, the University has an office of the Legal Aid Clinic on the main gate of the University. In addition to the

Campus Legal Aid Clinic, the University has Legal Aid Clinic in Dompada village, Cuttack. These Clinics are providing help to the inhabitants of nearby vicinity in reaching the services of District Legal Services Authority and State Legal Services Authority. The clinical Legal Education is an important course for the students where the regular field visits are undertaken.

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Strengthening Curriculum as per current requirements	All the courses were presented before the experts and as per suggestions provided by the experts, the curriculum were revised
To strengthen Research and Publication	Research Centres were promoted to come up with productive research. Programmes were organised by the research centres. The research centres successfully got national and international projects from the Government and non-government bodies. In addition to this the University passed the National Law University Odisha Publication Incentive Regulations 2022 whereby the faculty members publishing a paper in UGC care list journals are entitled for incentive of Rs. 10000 and for Scopus publication Rs. 15000/-
Strengthening community outreach	University came up with community outreach programme 'Kutumb' where the regular activities were organised in three adopted villages by the research centres and committees
To maintain department SOPs	ISO Audit was conducted for different departments of the University. The Certificate was issued by Bureau of Indian Standards for providing undergraduate programmes, certificate programmes, post graduate and post graduate diploma programmes and doctoral studies related to law.

14.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	27/10/2023

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	02/02/2023

17.Multidisciplinary / interdisciplinary

As the part of the inter-disciplinary approach, study of law is combined with Sociology, Political Science, Economics, Language and Literature in UG level courses. It combines the study of law with management and finance. NLUO also offers Ph.D. programme on inter- disciplinary subjects fulfilling all the requirements prescribed by UGC including course work for one year, six months progress report, pre-submission presentation and open viva.

NLUO offers B.A.LL.B., B.B.A.LL.B., B.A. (Law) Programmes at undergraduate level. In addition to the subject recommended by Bar Council of India, the additional subjects are also being offered to the students. B.A.LL.B. Programme includes the social science subjects including Law and Language, Introduction to Political Science, Legal History, Law Literature and Films, Contemporary Political Discourse, Architecture of Social Life, Sociology of Social Issues & Debates, Global Politics and Governance, Microeconomics, Organizational Behaviour, Basic Principles of Accounting, Macroeconomics, Economic Development and Planning in India, Sociology of Social Transformation etc.

Likewise the B.B.A. LL.B. Programme covers the social science subjects including Law and Language, Basic Principles of Accounting, Law, Literature and Films, Introduction to Political Science, Cost and Management Accounting, Corporate Accounting, Principles and Practices of Management, Organizational Behaviour, Human Resource Management, Fundamentals of Marketing Management, Business Economics, Introduction to Sociology, Strategic Management etc.

B.A. (Law) Programme also focusses on interdisciplinary approach towards different courses. It has papers of Legal Counselling, Law and Entrepreneurship, Advocacy, Legal Profession Assistant and Legal Journalism.

18.Academic bank of credits (ABC):

The University has adopted ABC system for the benefit of students and their academic growth. Students have started enrollment on the ABC portal and proper procedure thereof has been laid out on the university website.

19.Skill development:

NLUO offers B.A.LL.B., B.B.A.LL.B. and B.A. (Law) programmes at undergraduate levels and LL.M. programme at post graduate level. These programmes are professional courses with an objective to provide technical knowledge in the field of law. To promote technical and practical knowledge, NLUO offers elective courses. In addition to this, NLUO also offers courses of different weightages like credit courses, certificate courses and field visits. The students also participate in different competitions including debate competitions, moot court competitions to sharpen their argumentative and research skills.
As a Law University, NLUO focusses on Clinical legal education as an important component of evaluation for third year students. Alternate Dispute Resolution is a compulsory course which focuses on developing the negotiation, mediation and conciliation skills of the students.
The University also has Trial and Advocacy course which focuses on practical aspect of advocacy skills such as chief and cross examination of witnesses and client counselling. Additionally, we have the Law and Entrepreneurship Course which enables the students to understand the nitty-gritties of practical world of an entrepreneur. NLUO continuously arranges the programmes with different subject experts, professors, advocates, policy makers and judicial officers. These programmes helps the students to know about the practical challenges in the profession and helps to sharpen their technical knowledge.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NLUO integrates the knowledge of Indian culture by providing the practical trainings and field visits to the students. Several courses are undertaken for the students to integrate the Indian culture. The University offers Environmental Law, Legal History, Human Rights, Jurisprudence, Literature and Films, Sociology,

Introduction to Political Science, Tribal Identity and Forest Rights in India. In addition to this, the faculty members integrates the knowledge of Indian culture in their respective courses.

NLUO has also integrated the local art, crafts, and cultural aspects in our courses especially in courses on Intellectual Property Rights, Criminal Law and Personal Laws. The research centres also play an important role in providing the knowledge to the members and general masses about different areas.

The students of the undergraduate courses are offered a course on Legal History where students are exposed to the origin of law from various religious texts like shastras, upanishads etc. The course of Environmental Laws, provides knowledge about the environmental consciousness in India during the Vedic times and in ancient India. To promote the Indian culture of Yoga and meditation, the students are encouraged to learn these traditional skills for which University conduct workshops every year.

Additionally, NLUO organises film screenings where films from various regions of the country are screened and discussed. The library of University provide newspapers in different languages including English, Hindi and Odia.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University focuses on outcome-based education. The course outlines are drafted with an objective of holistic development of the students. As a professional University, NLUO provides focussed learning to cater the needs of the students. The students are provided with the internship break after each semester to join the law firms, NGOs, chambers of advocates practicing at different courts, tribunals, judicial internship and other offices to learn the practical aspects of the subject. The outcome of the courses are designed taking into account the professional and local needs.

Specific learning outcome of the courses and programme are available at: https://www.nluo.ac.in/studyinglawnluo/ug-pg-course-specific-outcomes/

22.Distance education/online education:

NLUO is continuously working to enhance teaching-learning experience. To promote online education, the University organises several webinars on regular basis. NLUO conducted a guest lecture on the topic State of Legal Education in India - Social Relevance, Accessibility and Inclusivity delivered by Mr. Rahul Bajaj and Mr.

Husain Aanis Khan. Mr. Bajaj is an attorney at Ira Law and a Senior Associate Fellow at Vidhi Centre for Legal Policy, an International Webinar on Law and Development was held, featuring Prof. Yong Shik Lee, Director and Professorial Fellow at the Law and Development Institute and Visiting Professor of Law at the University of Nebraska College of Law.

National Law University, Odisha is successfully running an annual online certificate course on Climate Change – Law, Justice and the Global South organised by NLUO's Centre for Research and Management of Natural Resources (CRAMON) in association with Law, Environment and Development Centre (LEDC) and SOAS University of London.

National Law University Odisha's Constitutional Law Society (NLUO – CLS) has organized four distinctive courses to cater to the academic needs and interests of its participants. These courses include the "Drafting Certificate Course on Quintessence of Constitution: Public Interest and Public Policy (Supreme Court Practice and Procedure)," the "Certificate Course on Supreme Court Practice and Procedure: Writs, PILs, Appeals, and Special Leave Petitions," the "Credit Course on The Economics of Constitutionalism: Principles and Practices," and the "Certificate Course on Judicial Accountability: Structure, Reforms, and Challenges."

In addition to the above, the National Law University Odisha (NLUO), jointly with the Cyber Law University, presented an "Online Certificate Course on Cyber Law and Cyber Security."

Extended Profile

1.Programme

1.1	5
Number of programmes offered during the year:	

File Description	Documents
data template	[View File](#)

1.2	1
Number of departments offering academic programmes	

1.3	195
Number of courses in all programmes during the year:	

File Description	Documents
data template	View File

1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**112**

2.Student

2.1 Total number of students during the year:	**944**

File Description	Documents
data template	View File

2.2 Number of outgoing / final year students during the year:	**226**

File Description	Documents
data template	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**889**

File Description	Documents
data template	View File

2.4 Number of revaluation applications during the year	**12**

3.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**53**

File Description	Documents
data template	View File

4.2 Total number of Classrooms and Seminar halls	**40**

File Description	Documents
data template	View File

4.3 Total number of computers on campus for academic purposes	**94**

4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**287152332**

4.Teacher

5.1 Number of full-time teachers during the year:	**52**

File Description	Documents
data template	View File

5.2 Number of sanctioned posts for the year:	**80**

File Description	Documents
data template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Among the Programme Outcomes of the 5year B.A.LL.B. & B.B.A. LL.B.

and LL.M. programmes, the University emphasises on an in depth understanding of the laws, rules and regulations at the local, regional, national and international level. This is ensured at the course design presentations before the beginning of every semester and before the course designs are circulated to the students.

Clinical courses offered at the university such as legal aid, ADR together with its outreach programs keep the students connected with the local and regional issues. University offers B.A. Law course which largely caters to requirements and skill development for local students. Special subjects offered like Public Health Law, Access to Medicine and Patents, Child Rights, Disaster Management Law, Water Law, Election Law etc. in addition to compulsory courses like Constitutional Law and Criminal Laws keep the students abreast with the national political, economic and social issues.

The University also has extensive courses that are relevant to global developments. Some of the courses that may be highlighted here are International Trade Law, International Investment Law, Environmental Law, Public International Law, International Humanitarian Law, Theory and Constitutionality of Terrorism Laws, Maritime Law, International Taxation, Commercial Arbitration, Comparative Judicial Reforms etc.

The curriculum is developed taking into account the local, national, regional and global developmental needs. All these needs are reflected in the Programme Outcome, Programme Specific outcome and course outcome. The details are available on the website of NLUO.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View File
Provide Link for Additional information if hosted in the institutional website	https://nluo.ac.in/wp-content/uploads/2024/02/POs-and-PSOs-2022-23.pdf

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

100

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

5

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
Any additional information	View File
Data as per Data template	View File

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

112

File Description	Documents
Any additional information	**No File Uploaded**
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

9

1.2.1.1 - How many new courses were introduced during the year

9

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template as in1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

File Description	Documents
Any additional information	View File
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**No File Uploaded**
Data as per data template	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics and Human Values:

1. Compulsory course on Professional Ethics and a clinical course on Trial and Appellate Advocacy aims at building professional ethics in the students. Course on 'Alternate Dispute Resolution' instils human value of amicable problem solving.

2. Clinical course on 'Legal Aid and Drafting, Pleading and Conveyancing includes filed visits by students to identify various societal problems and explore legal solutions.

Gender:

1. 'Gender and Law' is offered to PG students.

2. Discussions on gender and inclusiveness are situated as a part of some of the BCI mandated courses at the under[1]graduate level like Sociology, Human Rights, Constitutional Law, Personal Laws, Labour Laws etc.

3. Elective course on 'Public Health Law' incorporates issues like reproductive health of women.

4. Clinical Legal Education' (CLE) students are encouraged to identify gender issues.

Environment and Sustainability

1. Compulsory course on Environmental Law is offered to the students of undergraduate course as per the mandate of BCI.

2. Faculty is encouraged to incorporate sustainability discussions in their outline. Example of such courses are integrate issues of sustainability are water law, public health law, biotechnology and law, international trade law, international investment law, law and justice in a globalised world, energy law, infrastructure law.

3. Discussions on sustainability is included in courses like Microeconomics, Macroeconomics, Strategic Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender,Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to the value added courses	View File
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

34.53

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

326

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	View File
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

58.36

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

551

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**
institutional data in prescribed format	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

84

2.1.1.1 - Number of students admitted during the year

235

File Description	Documents
Sanctioned student strength as approved by the University	[View File](#)
Student admission list published	[View File](#)
Data Template (upload the document)	[View File](#)

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

90.56

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	[View File](#)
Any other relevant document	**No File Uploaded**
Data as per Data template	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

NLUO has created a learning environment by adopting diverse methods to help students in their education which is not confined to classroom instructions.

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
944	52

File Description	Documents
Upload Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

NLUO has created a learning environment by adopting diverse methods to help students in their education which is not confined to classroom instructions. Regular cultural and sports events and participation in different cultural and sports competitions also brings forth the different talents of students. Regular credit courses and certificate courses conducted in the University along with seminar and conferences enables students to learn about laws and allied disciplines through discourses. Students are part of research centres of the university and different student based academic societies. Research and participation in the work of the centres and societies create a congenial learning environment and motivate the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide Link for Additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The university is fully equipped with ICT tools. The campus has wi-fi 24 hours. All classrooms are equipped with ICT tools for power point presentation. Library has physical books as well as online data base, e-journals and e-books. These are accessible on campus as well as remotely. All faculty, students and staff have institutional id and group id. This helps in occasional online classes, online certificate/credit courses and webinars. The ICT department overseas the maintenance of the university networks.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the " LMS/ Academic Management System"	**Nil**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

30

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	[View File](#)
Mentor diary and progress made	**No File Uploaded**
institutional data in prescribed format	[View File](#)

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

0

File Description	Documents
institution data in prescribed format	**No File Uploaded**
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

60

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

31

File Description	Documents
Phd/LLD Degree certificates of the faculty	**No File Uploaded**
Any additional information	**No File Uploaded**
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	<u>View File</u>

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

9.21

2.4.3.1 - Total experience of full-time teachers

479

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	**No File Uploaded**
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University has established policies and practices which are oriented to provide a fulfilling work environment for its faculty members which consequentially helps in faculty retention.

In the appointment and promotion of faculty members, the University follows latest and applicable UGC Regulations. Applications under the CAS scheme as per UGC Regulations are invited annually and eligible faculty members are promoted.The University ensures implementation of promotion schemes to ensure that faculty members are not stuck in the same cadre.

Relaxation in teaching workload is provided on a case-to-case basis to faculty members who are in critical phases of their Ph.D. submission. Faculty members are encouraged to develop optional courses in areas of their interest and expertise.

Travel Grant Policy has to been formulated to provide financial support to faculty members who are participating in national and international conferences, seminars and workshops. A Publication Incentive Scheme has also been formulated which provides financial incentive to faculty members for each publication of articles in journals listed in UGC Care List or indexed in SCOPUS. To promote the mental wellbeing of faculty members, the University has facilities of accessing counselling in person and also online counselling services which the faculty can avail.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	View File

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

2

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

1

File Description	Documents
Institutional data in prescribed format (Data Template	View File
Any additional information	**No File Uploaded**
e-copies of letter of contribution (scanned or soft copy)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1.43

2.5.2.1 - Number of complaints/grievances about evaluation during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Number of complaints and total number of students appeared year-wise	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Online Submission of Projects

Google Form (Re-check, Re-evaluation, Optional Course Distribution, etc.)

Turnitin S/w to check Plagiarism

Security featured Transcripts

Online Viva of Ph.D & LL.M.

File Description	Documents
Any additional information	**No File Uploaded**
Year-wise number of applications, students and revaluation cases	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**E. Only manual methodology**

File Description	Documents
Current Manual of examination automation system	**No File Uploaded**
Annual reports of examinations including the present status of automation	**No File Uploaded**
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Programme Outcome (Integrated LL.B):

Apply the knowledge of laws, rules and regulations at the local, national and international level; Cater to the needs of society as they work closely with the local people through their clinical courses; use excellent communication skills; Identify appropriate mechanisms for resolving disputes; Work excellently as an individual and as a team member with all modern applications and research tools; Conduct policy and legal research on relevant and

contemporary local, national and international areas; Become law practitioners upholding professional ethics and responsibilities

Programme Outcome (LL.M):

Conduct advanced legal research involving original, independent critical thinking andbe ready to move to advanced research like PhD; Communicate effectively the aspects of their area of specialisation; Effectively conduct classroom learning activities; Conduct research, writing and teaching in accordance with ethical standards;critically analyse the topics of their specialisations and be specialised teachers and researchers.

Programme Outcomes PhD:

The students will demonstrate competence in their research topic as an effective researcher; The students will develop self-reflection; The students will be original critical thinkers and contribute to the knowledge of their research area; The students will have the ability to use research methodology and analytical skills to expand the research.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	https://nluo.ac.in/wp-content/uploads/2024/02/POs-and-PSOs-2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Before the commencement of every semester, the courses allotted to faculty are reviewed by eminent academicians, employers as well as alumni where the faculty gives a presentation in front of a panel about the programme specific outcomes and learning outcomes. The feedback received is implemented by the concerned faculty and reviewed by the Dean (Academics) before circulation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for Additional Information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Provide link for the annual report	https://nluo.ac.in/wp-content/uploads/2023/08/NLUO_-Annual-Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Uploaded

File Description	Documents
Upload any additional information	[View File](#)
Upload database of all currently enrolled students (Data Template)	[View File](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The University seeks to take forward all its research and

development activities through the Research and Internalization Cell under the supervision of Dean Research and Internationalization Committee (RIC). The RIC strives to create a conducive environment for enhanced research productivity.

- RIC through its 21 Research Centres encourages collaboration across other educational and research entities at the local, national, and international levels for greater access to resources and funding.
- RIC promotes dissemination of knowledge by publishing 2 journals run by the University (NLUO Law Journal (ISSN No. 2348-8913) and NLUO Human Rights Journal (ISSN No. 2581-3307) and various other scholarly work like edited books and newsletters by different research centres.
- Frequent programmes like Ph.D. progress presentations, faculty development programmes, workshops and credit courses are conducted for capacity building of research scholars, students and faculties.
- In addition to the activities under the various research centres, the institute incentivises research and scholarship among faculty members by providing financial support for attending seminars and other academic events.
- Further, financial incentive is also provided to faculty members for publication in UGC CARE and SCOPUS indexed journals.

File Description	Documents
Any additional information	[View File](#)
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
URL of Policy document on promotion of research to be uploaded on website	**Nil**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

0

File Description	Documents
Any additional information	View File
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	**No File Uploaded**

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

1.9

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

2

File Description	Documents
Any additional information	View File
Provide a list of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum	**Any 4 or more of the above**

File Description	Documents
Provide the link of videos and geo-tagged photographs	https://drive.google.com/drive/folders/1CBK5sAc6mBOTfIJrE14dkePFTrA47Y06?usp=sharing
Upload the list of facilities provided by the university and their year/s of establishment	View File
Upload any additional information	No File Uploaded
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

5

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	View File
Provide the List (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

19.79

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

19.79

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant/award letters for research projects sponsored by non-government agencies	[View File](#)
Provide the List of project and grant details (Data Template as of 3.1.6)	[View File](#)
institutional data in prescribed format	[View File](#)

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

78.10

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.13

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Supporting document from the Funding Agency	[View File](#)
Provide the Link for the funding agency website	**Nil**

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

1

File Description	Documents
Data as per data template	View File
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	View File
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The University has an active research and knowledge creation culture. This is achieved through the following initiatives:

- **The University runs 21 research centres which delve into very niche areas of law, like the Centre for Public Health Law or Centre for Maritime Law. The research centres undertake various activities that lead to knowledge creation and generation of research outputs by organising guest lectures and seminars, offering credit/certificate courses and working on research projects.**

- **The University also contributes to knowledge creation by partnering with various educational institutions of repute through a Memorandum of Understanding (MoU).**

- **The University has also partnered with various non-educational institutions for promoting research in specific areas of law.**

- **The University publishes two journals bearing ISSN number which encourage scholarship and research, both within the University and beyond.**

- **The University has Legal Aid Society, Pro Bono Club, UBA Society, NSS Units and Mediation Clinics which equip students in extension activities and community outreach programmes enhancing their knowledge on the field as well.**

- **The University has established NLUO Incubators Forum under the aegis of Institute Innovation Council. In addition to this, a**

compulsory course on Law and Entrepreneurship is also offered to the students.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

1

File Description	Documents
e- copies of award letters	View File
Any additional information	**No File Uploaded**
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research	**Any 2 of the above**

methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://drive.google.com/file/d/13Xh7ri8iqHS WXVdzYQOeHvq-r9zgv2i0/view?usp=sharing
Any additional information	View File
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
e- copies of the letters of awards	**No File Uploaded**
Any additional information	**No File Uploaded**
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	**No File Uploaded**
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during lduring the year

1

File Description	Documents
URL to the research page on HEI website	https://nluo.ac.in/admissions/m-phil-ph-d-degree-programmes/
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	View File

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.19

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Content page and first page of the article/research paper	View File
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms	**E. None of the above**

File Description	Documents
Any additional information	View File
Give links or upload document of e-content developed	**Nil**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0.1	**0**

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

1

File Description	Documents
Copy of the judgment with the citation highlighted	View File
institutional data in prescribed format	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- **National Law University Odisha offers consultancy services to various organisations like corporate houses, government departments, etc. The consultancy service terms and conditions, including revenue sharing, are governed by the respective agreement and dealt with on a case-to-case basis.**
- **The consultancy work is done by individual faculties as well as through Research Centres.**
- **For instance, a consultancy service has been provided to Indian Institute of Foreign Trade with regard to current deadlock to the WTO's Dispute Settlement System.**

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	**No File Uploaded**
Upload the soft copy of the Consultancy Policy	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Provide the URL of the consultancy policy document	**Nil**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

12.84

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	**No File Uploaded**
Any additional information	[View File](#)
Provide the List of consultants and revenue generated by them (Data Template)	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighbourhood community are conducted through the following student bodies and societies. The detailed activities are outlined in the Annual Report.

- Legal Services Committee: The Legal Services Committee aims at promoting access to justice through various extension and outreach activities such as legal literacy programmes in schools, child care institutions, orphanages, senior citizen homes and community legal awareness drives.
- NSS Bureau: The NSS Bureau aims at general welfare of local communities and makes interventions like health camps, cleanliness drives, plantation drives etc.
- Project Kutumb: This project focuses on the welfare of children in adopted villages(Brajabeharipur, Balmikinagar (Mundasahi) & Babatilakanagar) and aims to develop indicators to assess child-friendliness of villages. The students under this project conduct door to door survey and regular meetings with stakeholders in the villages to understand the issues and concerns from a child welfare perspective.
- Unnat Bharat Abhiyan (UBA):The UBA cell of the University has adopted five adjoining villages and aims to enrich the status of living in the five villages through structures community outreach programmes like medical camp, career counselling and guidance to students of the village, conducting Gram Sabha etc.

File Description	Documents
Provide the link for additional information	**No File Uploaded**
Upload any additional information	[View File](#)

3.6.2 - Impact of Legal aid/ Community services/Extension activities

https://drive.google.com/drive/folders/1EjlCaGs6sZ9bhDzP2YWgGrMBsBmW9ZUR?usp=sharing

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

16

File Description	Documents
Reports of the event/s organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	[View File](#)

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

446

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

21

File Description	Documents
Copies of collaboration letters	[View File](#)
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc., (Data Template)	[View File](#)

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

17

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

17

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

· Classrooms: The institution has a total of 40 air-conditioned classrooms, with teachings and ICT tools like smart boards with audio visual facility, seamless Wi-Fi connectivity, projectors, and other teaching tools like white boards, podium etc.

· Other physical facilities for teaching learning: The University has the following facilities: 1 moot court hall of 120 seating capacity, 2 conference halls of 50 and 20 seating capacity, 1 amphitheatre with 1,100 seating capacity, 1 seminar hall with 150 seating capacity and one dedicated incubation centre.

· Library and e-resources: The library is spread over an area of 45000 sq.ft. and consists of an ebrary with 14 computers for student use and a conference room/meeting room. The library is rich with e-resources (29) and books.

· Teaching - learning for slow learners and differently abled: Differently-abled students are provided with an additional aid

during examinations like scribes. Likewise, special attention is given to slow learners through mentorship schemes.

· Computing equipment: State-of-the-art information technology tools, data Centre and Network Operation Centre are in place to take care of computing and communication needs of NLUO.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://www.nluo.ac.in/library/overview/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has taken several initiatives for developing the sports infrastructure, promoting cultural and other activities.

Sports facilities: In terms of infrastructure, the University has a cricket ground (18,585 sq.mtrs) and football field (66m x80m dimension) for use by students and staff members. There are 2 two basketball courts (29.3m x 14.6m dimension), one tennis court (24m x 11.1m dimension) and one volley ball court (19m x 9m dimension). Additionally, there are 2 badminton courts in each hostel and provision for indoor games like carrom, table tennis, chess etc. A student sports committee is constituted for upkeep and management of sports related resources in the University.

Cultural activities: For furthering cultural activities, the University has an amphitheatre and open arenas for conducting annual cultural events. There is a student run Cultural committee to conduct cultural events in the University. There are multipurpose rooms in hostels for musical and sports equipment.

Other facilities: There is one common Gymnasium of 128.48 sq mtr size.There are specific timings for male and female visitors. The University has a well-developed amphitheatre with 1,100 seating capacity, equipped with three LED screens where all big cultural events take place including convocation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Geo-tagged pictures	View File
Provide the link for additional information	https://drive.google.com/drive/folders/1Q9OA 3taB7zGVSpQkt3m-wI4E_M9IahSY?usp=drive_link

4.1.3 - Availability of general campus facilities and overall ambience

§ Academic facilities: There is a separate dedicated building, the Academic Block for academic activities. It has a seminar hall with 200 seating capacity and a moot court hall for mock trial exercises.

§ Residential facilities: There are four hostels inside the campus (2 boys hostel and 2 girls hostel) providing single room accommodation to all students from their 2nd year of study. The hostels also have 24 x 7 presence of hostel staff .

§ Health facilities: The University has a Wellness centre, staffed with two doctors and three qualified nurses, with nurse available 24 x 7 and there is a full-time certified counsellor appointed. There are two ambulances available on the campus for use 24 x 7.

§ Recreational facilities: There is one Nescafe kiosk, one juice centre, one canteen/cafeteria and one stationery shop for convenience of students.

§ Green campus facilities: The University has made its campus green by planting different species of trees with the help of State Forest Department, Municipal Corporation and Horticulture committee.

§ Facilities for specially abled: To facilitate movement of specially abled, there are tactile path and provision for lifts and ramps in the academic block and administrative block of the University.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide the link for additional information	https://drive.google.com/drive/folders/1dNll lMlhgMX00AqC79eQk0RCrjLDcJkN?usp=drive_link

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

`38.7%`

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

`Rs.11,11.94 lakhs.`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	[View File](#)
during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- `Library has been automated using integrated library management software (ILMS) KOHA (version 20.11) and RFID Technology. It provides a comprehensive set of tools for various library tasks, including cataloguing, circulation, acquisitions, and more. Further through Refread portal, students and faculties can access library e-resources from their systems.`
- `Koha provides a web-based interface, making it accessible from any device with an internet connection. This facilitates remote management and access to library resources. The OPAC is available over internet through intranet, through which the users can check the availability of books, titles and numbers in the library and whether they are available or already issued to another student/staff. Users can reserve their desired books through the software if it is already issued and get an alert when the book is returned to the library. Users can check their circulation history through the software.`
- `The issue and return are done with the help of RFID staff station. The overdue fines are collected through the library management software and the issue, return of books/journal etc. and overdue notices are also sent through the software.`

File Description	Documents
Upload any additional information	[View File](#)
Provide the Paste link for additional information	https://www.nluo.ac.in/library/opac/

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	[View File](#)

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

55.40 lakhs

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

55.40 lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	[View File](#)
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	[View File](#)

4.2.4 - Legal Databases made available to the students

13

4.2.4.1 - Number of Legal Databases made available to the students during the year

13

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	[View File](#)
Any additional information (links of database)	https://nluo.ac.in/library/e-resources/databases/
institutional data in prescribed format	[View File](#)

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

57.6

4.2.4.1 - Number of teachers and students using library per day over last one year

574

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

41

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide the link for additional information	https://drive.google.com/drive/folders/1-fVsGns7QF5W0_MjtNvASlV6BH96ODfd?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- **The University has a separate department on Information and Communication Technology (ICT) which has an 'IT Equipment policy' to regulate the use of computers, IT equipments and non-consumable peripherals belonging to the University.**
- **Additionally, there is also an IT Committee consisting of students and faculty members who help the ICT department in maintenance and development of University website and ICT facilities on campus.**
- **The detailed IT policy is uploaded under additional information. In the FY 2022-23 the University has a budgetary provision of Rs.31,30,000/- for the up gradation of ICT facilities including Wi-Fi facilities.**

The IT Department is determined to come up with policy regarding treatment of e-waste to be generated by the University

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://nluo.ac.in/wp-content/uploads/2023/08/Rules-of-I.T.-Usage.pdf

4.3.3 - Student – Computer ratio during the academic year

10:1

File Description	Documents
Copies of stock entries of PCs and Laptops	**No File Uploaded**
Upload any additional information	[View File](#)
Data as per data template	[View File](#)

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload any additional information	[View File](#)
Recent copies of invoice paid to Internet service providers	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Provide links to the geotagged photographs	**Nil**
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	**No File Uploaded**
institutitonal data in prescribed format	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

39%

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

`11,11.94 lakhs`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of expenditure highlighting the expenditure incurred for maintenance	**No File Uploaded**
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- The University has adequate infrastructure for effective functioning of all its academic programmes like dedicated academic clock, separate moot court hall, seminar hall, library, reading rooms etc.
- There is a Standard Operating Procedure (SOP) for use and maintenance of library. There are rules regarding access to these facilities and the library.
- The University constitutes an undergraduate and a postgraduate committee every year to ensure smooth and regular conduct of classes throughout the session.
- There is also a provision for an Orientation Programme for the newly admitted students before the commencement of academic session to orient them about the academic and support facilities available in the campus.
- For computer and IT facilities, there is a separate department called Information and Communication Technology (ICT) department which has adopted an IT Equipment Policy governing use and access to computers and other non-consumables.
- Maintenance and development of sports infrastructure facilities is taken care by a civil engineer under the supervision of the Registrar.
- Sports Committee consisting of students and faculty advisers

has also been established which formulates its policies. Besides, the Campus Development Committee works towards proper use and maintenance of all facilities by the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide the link for additional information	https://www.nluo.ac.in/wp-content/uploads/2023/07/library_sop_2023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

8.1

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

83

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	[View File](#)
Scholarship sanction letter	[View File](#)
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	[View File](#)

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

11.23

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

106

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Provide Link to Institutional website	https://www.nluo.ac.in/
Any additional information	View File
Details of capacity development and skills enhancement schemes (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

4.5%

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

38.5

5.2.2.1 - Number of outgoing students placed during the year

86

File Description	Documents
Placement offer letters	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council

6.73

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

15

File Description	Documents
State Bar Council Enrollment number	View File
State Bar Council registration certificate	**No File Uploaded**
institutional data in prescribed format	View File

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

8.2

5.2.4.1 - Number of outgoing students progressing to higher education

18

File Description	Documents
Proof of progression to Higher Education	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling

competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council works to strike a balance between administrative requirements and student needs. For this, the team engages with the student body to collect grievances and poses them in front of the administration along with suggested solutions. The Student Council also sits with the administration to brainstorm on various activities and frame policies that include maximum student welfare as well as administrative convenience. Additionally, it sits with various committees alongside the administration to facilitate smooth dialogue and provide inputs in policy framing. Although it is an independent body, it works hand in hand to bridge the gap between the administration and the student body. The Council has especially acted as assistance in filling the distance between both sides as the students returned to the University Campus after the end of the COVID pandemic. The council has advocated for better health facilities and recognition of mental health issues of the students. The Council also gives its input on the Examination and Hostel Rules. The team is currently working on NLUO's Merchandise. The further course of action of the Council includes striving for improved academic standards and excellence and providing aid in finding solutions to the university's concerns.

File Description	Documents
Provide the link for additional information	https://nluo.ac.in/students/constitution-for-the-student-council/
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

16

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni of NLUO have created a mark for themselves in the Legal Fraternity which in turn has strengthened the brand of NLUO.

While the Alumni contribute to the institution in innumerable ways, to name a few significant contributions, they often interact with the student body and share their knowledge, experience & understanding of varied topics of legal significance. They further help significantly in strengthening the internship and placement prospects of the university. They also help the students by providing them with the right mentoring and guidance in moot court competitions and other related co-curricular activities. They also offer financial support by sponsoring several student-driven programs and events from time to time.

The goodwill that our Alumni have earned in the profession and the diversity in the career trajectories that they have had inspiredthe students of the university and made every feat appear achievable through hard work and perseverance.

File Description	Documents
Provide the link for additional information	https://nluo.ac.in/alumni/ https://nluo.ac.in/alumni-testimonial/ https://alumninluo.wordpress.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NLUO has been set up by Government of Odisha under the National Law University Odisha Act, 2008. The vision and mission of the University are reflected in its Preamble and Section 4 of the Act. The primary goal for setting up the University has been advancement of learning, teaching, researching and diffusion of knowledge in the field of law. The statute has identified providing legal education, service to society, and developing persons with professional skills of lawyering, judging and governing the country as additional contributions which NLUO make. Academic Governance At NLUO the academic governance takes place through various committees which collectively decide the manner in which the academic activities will be conducted and regulated in the university, often supervised by the VC. Some of these committees are listed below:

1. Academic Coordination Committee
2. Examination committee
3. Research and Internationalization Committee

Administrative Governance At NLUO the administrative governance is headed by the Registrar with various committees and sub committees to whom various activities have been delegated. Some of the committees that have been created for administrative convenience and overall governance are listed below:

1. **Tenders Committee**
2. **Purchase committee**
3. **Hostel committee**
4. **Minority Cell**

File Description	Documents
Provide the link for additional information	https://nluo.ac.in/about-nluo/university-structure/organisational-chart/
Upload any additional information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The NLUO Act, 2008 has identified composition of the University in section 3 as Chancellor, Vice-Chancellor, General Council, Executive Council, Academic Council and the Registrar. Section 10 has identified the authorities of the University to include Finance Committee along with those mentioned earlier. At NLUO the leadership while maintaining accountability has ensured existence of trickle down management system allowing for complete decentralisation. The organogram (as attached) indicates the structural decentralisation as followed by the institution. All decisions at NLUO are taken in a participative and consultative manner where inputs from facultiesa are sought either through emails or during the periodic Faculty Meetings whose agenda is floated beforehand. The participation is not limited to faculties but includes all members of NLUO including administration and students. An elected body the Student Council represents teh interests of students before the administration for redressal of grievances. Every Administrative committee has atleast one student representative in order to make sure that no decision is taken without considering student viewpoints. Decisions w.r.t mess, campus development etc.are taken by the students while complying with broader rules and legalities, yet they have been given the autonomy in a bid to ensure participative management within the University.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://nluo.ac.in/about-nluo/university-structure/organisational-chart/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

NLUO's institutional strategic plan is aligned with the mission and objectives of the institution which are directed at Student Education, Growth and Development. For Education a strong curriculum for students with periodic updations and reviews from external experts before begining of every term is prepared and is headed by the Chairperson Academic Coordination committee and office of Dean Academics. The other major objective of NLUO pertains to strong and resilient research which is supervised by Dean (Research and Internationalisation) promting continous research initiatives at NLUO. The third major objective of NLUO is conducting legal outreach programs in order to apprise the students of the real world issues as well contributing to the society. This is being achived through the NLUO flagship programe Kutumb, NSS, Legal Aid Clinic, Pro-bono Club etc. In order to achieve the sucess in various academic pursuits, the committees and socities get constant support from administration and IT wing of the University. Thus, effective strategies are in place for achievement of institutional goals.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Provide the link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NLUO has a strong commitment towards implementing effective and efficient systems. NLUO in principle follows the rules and regulations laid down by UGC and the Bar Council of India. NLUO Statute has divided the institutional bodies into two categories: External Committees including Executive Council, Academic Council, General Council and Finance Committee. Alongwith this external supervision internally the University functions through various bodies as shown in the organogram starting from the office of Vice-Chancellor and Registrar. NLUO follows a system of decentralisation whereby the office of Dean Academics, Dean Research and Internationalisation, Director Student Welfare, Chief Warden and Controller of Examinations have been made responsible for course

curriculum, research, overall welfare of students, conditions for residence for stay of students and examination related aspects respectively. The decisions at NLUO are taken only after discussion with the student body and administative staff ensuring that there is participative decision making with inputs from all stakeholders including faculty members. The Student body is represented by the Student Council. The Vision of NLUO sets out braod policies. For better management rules for following exist: 1. Service Rules for Administrative Staff 2. Examination 3. Leaves 4 Finance 5. ombudsmen 6. Pay Protection. This also includes laid down procedures.

File Description	Documents
Provide the link for additional information	**Nil**
Provide the Link to the Organogram of the University webpage	https://nluo.ac.in/about-nluo/university-structure/organisational-chart/
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare

measures for teaching and non-teaching staff

Effective welfare measures for both teaching and non-teaching have been put in place as discussed below: For academic progression, Prior to August 2022 the faculty members were only provided with a book grant however after August 2022 faculty members were provided a Publication grant/ incentive. Thus apart a travel grant for attending workshops and conferences is also in place. Career Progression: Under the Career Advancement/progression scheme faculties are promoted and faculty appraisal is conducted regularly. Career Progression for the adminsitrative staff is goverened by Recruitment and Promotion Regulations (Administrative Employees) 2023, where periodical appriasals are conducted. Various Welfare measures have been introduced for the staff members of NLUO as follows: 1. Mediclaim Policy 2. Creche Facility 3. Free of Cost Medical Facility at the University which includes a services of a Doctor and 2 nurses with a counsellor and fully functional amublance is avalaible on campus 24X7. 4. Guest House Facility 5. Pay Protection 6. Regular Assessments for promotions 7. Publication and Travel Grant 8. Leisure activities such as access to sports facilities, sports room etc. have been extended to all members of the staff 9. Cafetria, coffee shop and juice shop have been established. 10. Identified Vacations

File Description	Documents
Provide the link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

1.61

File Description	Documents
Upload any additional information	[View File](#)
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	[View File](#)

6.3.3 - Average number of professional development /administrative training programs

organized by the institution for teaching and non teaching staff during the year

3

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the FDPs organized by the institution	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

20.96

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As per the NLUO Act an external Finance Committee has been constituted to oversee the fund utilisation at NLUO. Thus apart, NLUO has a dedicated Finance Officer who works with the Vice-Chancellor and the Registrar to ensure appropriate fund mobilisation as well as fund utilisation. NLUO has received funds from the State for Maintenance of Infrastructure, creation of new infrastructure, as well flagship event the Annual Flower Show of NLUO. There exists a dedicated corpus for gold medals. At NLUO appropriate savings and investment of funds has also been undertaken in the form of Gratuity and LIC schemes. Other sources of funds for NLUO are: 1. Fee from Students 2. Funding from Projects 3. Institutional Fee from Projects 4. Funding from NSS etc. The University makes optimal utilisation of resources and has not availaed of any over draft facility for payment of salaries/ wages/ maintenance or scholarships.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

4,00,00,000

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

NLUO regularly conducts internal and external financial audits. An internal audit is conducted quaterly. Statutory audit is also conducted annually. Audit by the office of Accountant General is also commissioned for all government grants and aids as and when required. As and when the audit objections are raised, they are communicated to the finance officer. The finance officer after evaluating all the documentary evidence responds by giving a detailed response to the audit queries.

File Description	Documents
Provide the link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC cell consists of the Vice Chancellor as Chairperson, a Director, a Member Secretary, internal and external members, and a student and alumni member. IQAC meetings are convened through the Director and the records of the meetings are kept through minutes. The following activities are undertaken for quality assurance – 1. Student feedback for teaching is recorded for every semester, and the feedback is shared with the faculty with suggestions for improvement, if needed. Any feedback that is less than satisfactory is shared with the higher authorities as well. 2. IQAC invites

eminent guests/intellectuals/academicians for capacity building of the faculty members. Prof. Philip Cullet was invited for one such lecture. 3. For knowledge enhancement of the faculty members a dedicated Faculty Seminar Series has been constituted where by every wednesday one faculty shares an idea about a paper that they have been working on or are wanting to get published. This seminar allows for discussion on a emerging trends and newer vistas of law.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program	A. Any 5 or all of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC is committed to making improvements to the Institution as per the suggestions received from NAAC. Various changes and improved practices have been established by NLUO based on feedback recieved. These are enumerated below: 1. National Law University Odisha Recruitment and Promotion Regulations (Administrative Employees) 2023 have been introduced.. 2. Manpower enhancement has been done at NLUO through both CAS appointments and direct recruitments. 3. The

New Library has been made functional. 4. Structured Rules for Recruitment have been put in place. Thus apart, action taken reports have been made with detailed response to suggestions made. Faculty performance reviews have also been carried out.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLUO values gender equity and constantly strives to achieve the goal through curricular and co- and extra-curricular activities. The various initiatives as adopted by NLUO have been enumerated below: 1. NLUO offers a specialised course on 'Gender and Law' ensuring that the academic discussion trickles down to the student community allowing for acceptance of gender equality. 2. Every course that is introduced as part of the curriculum has one component dedicated to its efficiacy vis-a-vis the implications for gender equality. 3. A gender sensitisation committee, a centre for woman and law have been constituted to support and initiate discourse on gender equality. Both students and teachers are part of these committees. 4. The ICC has been constituted to look into the complaints of gender based discriminations and violations. 5. The creche/ day care facility has been introduced for supporting young parents on campus. 6. The NLUO Sexual Harassement Prevention Prohibition and Redressal Regulations, 2021 have been implemented. 7. Seperate seating/ lounge area has been demarcated for the female faculty members.

File Description	Documents
Annual constitutional values gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geo-tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

NLUO follows a very sustainable method of waste disposal as follows:

1. The biodegrable waste goes to the STP tank.

2. The non-biodegrable waste is picked up by the Cuttack Municipal Corporation.

3. The food waste gets divided into two categories and disposed off accordingly

4. NLUO also follows a system of water conservation and recycling where the recycled water is used for gardneing purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo-tagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo-tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo-tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**
institutional data in prescribed format	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of any awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**A. Any 4 or all of the above**

reading material, screen	reading	

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NLUO's commitment to ensuring inclusive environment allowing or tolerance and harmony is evidenced through the following initiatives: 1. The University has constituted an Anti-Discrimination Committee to ensure inclusiveness and take actions in case of grievances. 2. IDIA chapter of NLUO is very active and lives up to its name increasing diversity by increasing access with the institutional support ensures that diversity within the student community is maintained and respected. It also ensures that people from different socio -economic backgrounds feel included. 3. The cultural committee of NLUO organsies celebration of various cultural and religious programmes to promote harmony and tolerance towards different cultures. 4. The University organises Para Viraj, its sports festival for specially abled-students. This is a unique feature of the annual sports fest Viraj organised by NLUO. 5. NLUO also regularly observes the following days of national importance bringing a sense of partiotism and loyalty towards the nation (a) Independence Day (b) Republic Day (c) National Youth Day (d) International Women's Day (e) Constitution day/ Samvidhan Diwas etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**Nil**
Any other relevant information	**Nil**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NLUO being a Law University understands the importance of constitutional obligations and greater importance of sensitizing the students and employees regarding the same. For the said purpose NLUO celebrates all days of National Importance i..e Independence Day, Republic Day, Constitution Day etc. Further the NLUO statute mandates appreciation of rights and obligations towards the society and imparting training amongst students to be socially aware and responsible. Thus various initiatives as given below have been undertaken by NLUO: 1. University has a Legal Aid Clinic and a student-run Legal Aid Society that familiarises students with the ground-level problems and challenges to accessing justice. 2. Courses on Professional Ethics, Disability Law, Gender and Law aims at developing ethical students that take a more inclusive approach towards social differences. 3. The University observes the Code of Ethics for General Students' Welfare, Student Council, Examination, Sports and Cultural activities, seeking students to become more diligent in their everyday activities. The University also responds to the governmental orders requiring any members of the NLUO for any purposes viz: elections to be present and working for the said initiatives.

File Description	Documents
Any other relevant information	**Nil**
Details of activities that inculcate values necessary to nurture students to become responsible citizens	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the Above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File
institutional data in prescribed format	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NLUO is constituted of a vibrant and diverse community. The University takes an inclusive approach to celebrate all the festivals, and national and international commemorative days on the University Campus. The following are some of the commemorative days that NLUO has been regularly celebrtaing:

1. **National Youth Day**
2. **Republic Day**
3. **International Women's Day**
4. **Ambedkar Jayanti**
5. **Independence Day**
6. **National Sports Day**
7. **International Day of Non-Violence (Birth of Mahatma Gandhi)**

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://nluo.ac.in/news_updates/26th-national-youth-day-2023-on-12th-january-2023/
Geo-tagged photographs of some of the eventsGeo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices which are accorded NLUO a distinctive feature are:

1. Promoting legal aid and outreach activities

Objectives: To impart socially relevant legal knowledge and nurture the idea of serviceability to the people. A law school mustpractice what we teach. Legal aid and outreach are integral to law school's journey.

Context: To achieve the constitutional ideals of justice for all.

Practice: Create awareness about rights and law

Evidence of Success: Village and community members are approaching Universitylegal aid cell for issues being faced by them.

Problem encountered: Lack of funds

2. Promoting child rights and working towards child welfare

Objectives:To support and strengthen existing institutions for children and plugging the gaps between communities and government of Odisha.

Context:NLUO has declared the year 2023 as the 'year of the child'

Practice: Centre for Child Rightsand Kutumb are carrying out research and collaborative activities with the intention of creating

child friendly villages in the three adopted communities.

Evidence of Success: The members of the community have supported NLUO in conducting data collection for research. The members have participated in discussions outlining their issues.

Challenges: Lack of funds has resulted in slow movement of the project.

File Description	Documents
Best practices as hosted on the Institutional website	https://nluo.ac.in/about-nluo/institutional-distinctiveness/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of National Law University Odisha is to develop as a centre of excellence in legal education and emerge not only as a place of professional learning but also to nurture the idea of public service and to carry forward the perambulatory promises of the Indian Constitution. The faculty members play an important role of mentor and facilitator in the rigorous student-centric academic delivery. It is our constant endeavour to make learning a provocative engagement and a joyful exercise through innovative and creative methods of teaching. NLUO is one of the few National Law Universities that offer an integrated B.B.A. LL.B. (H) programme. This objective of the University to build socially relevant professionals is achieved through the following ways: 1. Through the curriculum on the Clinical Legal Education (CLE) course 2. Legal Aid Clinic 3. Project Kutumb NLUO has carved niche for itself by engaging with the community through unique measuers viz: the flower show, Kutumb kaleidoscope etc. Academic learning coupled with tagetted community outreach has resulted in making NLUO unique.

File Description	Documents
Appropriate webpage in the Institutional website	https://nluo.ac.in/about-nluo/institutional-distinctiveness/
Any other relevant information	Nil