



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NATIONAL LAW UNIVERSITY
Name of the head of the Institution		Professor (Dr.) Srikrishna Deva Rao
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712338001
Mobile no.		9437562623
Registered Email		vc@nluo.ac.in
Alternate Email		registrar@nluo.ac.in
Address		Kathajodi Campus, Sector - 13, Cuttack Development Authority, Cuttack
City/Town		Cuttack
State/UT		Orissa
Pincode		753015

<b>2. Institutional Status</b>	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Professor (Dr.) A. Aruna Sri Lakshmi
Phone no/Alternate Phone no.	06712338001
Mobile no.	8895577704
Registered Email	vc@nluo.ac.in
Alternate Email	registrar@nluo.ac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.nluo.ac.in/wp-content/uploads/2021/01/AOAR-Report-2018-19.pdf">https://www.nluo.ac.in/wp-content/uploads/2021/01/AOAR-Report-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.nluo.ac.in/wp-content/uploads/2019/04/Academic-Calendar-2019-1.pdf">https://www.nluo.ac.in/wp-content/uploads/2019/04/Academic-Calendar-2019-1.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.32	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	04-Feb-2016
---	-------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop for faculties on	20-Aug-2019	29

Publication and Research Strategies in the U.S.	1	
One day NIRF/OBE Workshop for faculties by Dr. T.V. Suresh Kumar, Director, IQAC, from GITAM University, Vishakhapatnam	27-Sep-2019 1	28
58th Faculty Seminar on Research, Writings and Publications in Scopus Journals	23-Oct-2019 1	33
Workshop for faculties on Methods of Teaching Law by Prof. Kesava Rao, Vice Chancellor, NUSRL, Ranchi	29-Jan-2020 1	28
Workshop on Development of MOOCS at UG and PG level	30-Aug-2019 1	26
IQAC Workshop on Design, Develop and Deliver Online Courses	14-Mar-2020 1	36
One Week Training Workshop on Moodle and ICT based teaching and learning	16-Mar-2020 7	31
Faculty Seminar on NIRF Indicators	04-Sep-2019 1	38
Course Outline Presentation for July to November Semester	29-Jun-2019 2	41
Faculty Feedback	24-Oct-2019 1	840
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Law University Odisha	Categorisation of Universities (only) for Grant of Graded Autonomy	UGC	2018 1825	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>CURRICULUM DESIGN Courses are constantly updated after a peer review from a multidisciplinary perspective and to promote an outcomebased education. They were updated also keeping in mind the demand of virtual learning, and faculty made their course outline presentations before the beginning of the semester to incorporate suggestions and valuable input of their peers in offering the course. After the onset of pandemic, teaching learning, examinations and evaluation patterns were revised to ensure that the academic year of the students is not hampered. PROMOTE VIRTUAL LEARNING To promote virtual learning, keeping in mind the teaching, learning and evaluation needs during the pandemic, a One Week Training Workshop on Moodle and ICT based learning (16 to 23 March 2020) as well as a One Day Workshop on Design, Develop and Deliver Online Courses (14 March 2020) was conducted by Prof. K. Srinivas, Director NIEPA. A Workshop on 'Development of MOOCs at Under Graduate and Post Graduate Level', by Mr. Jagat Bhushan Nadda, Director, CEC, New Delhi was also held on 30 August 2019. The faculty benefitted immensely from this and learnt to be equipped to use platforms like Gnomio, Cisco Webex, Google Meet, etc. The university also procured a software, called Sophos Connect, to facilitate accessing eresources subscribed by NLUO virtually using Windows and Mac Operating System. RESEARCH AND PUBLICATIONS IQAC has conducted workshops on research and academic writing to give faculties international exposure. A specific workshop focused on publication practices in the U.S. was conducted by Prof. Jane Winn from University of Washington on 20th August, 2019. Also to train and encourage faculties to publish in Scopus indexed journals, a workshop on research, writings and publications in Scopus Journals was conducted by Dr. Koushik Guhathakurta from IIM Indore on 23rd October, 2019. Further, the Research and Internationalisation Committee was constituted, which regularly keeps updating the faculties and students about writing workshops, conferences, seminars and publication opportunities. LEGAL AID AND OUTREACH Office of the legal aid clinic, which was located inside the university campus, was relocated to the main gate of the university, to improve the accessibility of people seeking legal and other assistance from the University's Community Outreach Program. In addition to the Legal Aid Clinic in Dompada village, Cuttack, the primary Legal Aid Clinic on campus offers its services to anyone who seeks legal or other assistance. STUDENT FEEDBACK Student Feedback on faculty is taken at the end of each semester, to assess the impact of teaching and evaluation in the respective courses. Teaching methods and the course curriculum is updated based on the suggestions received from the students. Based on the feedback, many faculties included more OER in the reading material</p>	

for their respective courses. Additionally, based on student feedback elective/seminar courses, such as Competition Law, IPR Drafting, and Data Protection Laws were offered. This academic year eleven new courses like Law and Artificial Intelligence were introduced to facilitate employability.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To strengthen the Research Centres	For strengthening the research centres, the university promotes the faculty members and students to actively participate in the research activities. The research outcomes have been published in the form of books Centre for International Trade Law has published a book on Trade Facilitation and the WTO after the WTO signed a Trade Facilitation Agreement, Centre for Maritime Law published a book titled 'Through the Lens of Maritime Law: A World View'. Further, the Centre for Women and Law is in the process of publishing a book on "SocioLegal Androcentrism and Gender Inequalities".
Strengthening self-education among students through student societies and research projects of the University.	The University believes that there is dire necessity of inculcating the habit of selflearning amongst the students. It helps in broadening their thinking horizons. To promote this habit and achieve the objective of selflearning, the students are involved in various societies, committees and research projects. This helps in enhancing their research skills.
Encouraging the faculty to apply for scholarships and research projects	Faculties are encouraged to apply for scholarship and research grants. They are imparted training on writing research projects. 49th Faculty Seminar was conducted by Mr. S. Kanniyaram, Senior Programme Coordinator, NLUO on 'How to write a Research Proposal' on 24th July, 2019. One of our faculties, Dr. Arjyalopa Mishra has successfully obtained a project grant under IMPRESS Scheme for conducting a research on 'Patterns of Prison Adjustments and Psychological Intervention for Correction Facilities in Prisons of Odisha.
Encourage the non-teaching staff to develop and progress in education and	The University encourages non-teaching staff to proceed with their further

improve their qualifications	studies. Many of the staff members have completed their senior secondary education. The university encouraged and facilitated staff members to appear in higher examinations.
Strengthen Sports facility for the students	The University took several initiatives for developing the sports infrastructure. Recently the Cricket Ground was made ready for students and staff members. Further the University completed levelling of the Football Ground. To strengthen the sports facility, the university provided sporting equipment to the students. We have constituted the Students Sports Committee to coordinate and conduct the sports events and programmes.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
Academic Council	17-Jun-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
--	----

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	20-Feb-2020
--------------------	-------------

<b>17. Does the Institution have Management Information System ?</b>	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University has taken several steps to integrate the Management Information System in several departments. The Library of the University uses RFID Integrated Library Management System (using Koha an open source integrated library system) which helps in issue, return and taking record of the stock of books, journals, magazines and other subscriptions. The Accounts Department uses Tally ERP (multiuser) for finance and accounting, salary processing and salary slip generation etc. We have the
--	--

Online fee collection system using services of State Bank of India (SBI) and HDFC Bank. The University has a personalized mailing system for all the employees and students of the university. The University notifications and circulars are issued/ released through the use of online platform. We are in the process of implementing a Campus Management System on Cloud, which has the modules of Examination Management System (including attendance and complete academic process), Barcode based Inventory Management, Fee Management and HRMS Payroll.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	BALLB	Law	18/11/2019
Integrated(UG)	BBALLB	Law	18/11/2019
LLM	LLM (Constitutional Law and Corporate Law)	Constitutional Law and Corporate Law	18/11/2019
PhD or DPhil	PhD	Law	25/04/2020
BVoc	BVoc	Access to Justice	13/09/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
LLM	Corporate Law	03/01/2020	Corporate Taxation (3)	03/01/2020
LLM	Corporate Law	03/12/2020	International Investment Law (4)	03/01/2020
BA LLB	Law	03/01/2020	Cyber Laws (10.1)	03/01/2020
BA LLB	Law	03/01/2020	Legal Entrepreneurship (10.2)	03/01/2020
BA LLB	Law	03/01/2020	International Commercial Arbitration (10.4.2)	03/01/2020

BA LLB	Law	03/01/2020	Service Laws (10.4.3)	03/01/2020
LLM	Constitutional Law	03/01/2020	Election Law (3)	03/01/2020
LLM	Constitutional Law	03/01/2020	Gender, Law and Public Policy (4)	03/01/2020
LLM	Corporate Law	03/01/2020	International Trade Law (1)	03/01/2020
LLM	Corporate Law	03/01/2020	Intellectual Property Rights (2)	03/01/2020
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Law and Artificial Intelligence	05/07/2019
BA LLB	Public Health Law	05/07/2019
BA LLB	Extradition Law and International Law	03/01/2020
BA LLB	Corporate Governance	03/01/2020
BA LLB	Forest Rights	03/01/2020
BA LLB	Privacy Laws	03/01/2020
BA LLB	Refugee Law	03/01/2020
BA LLB	Remote Sensing Law	03/01/2020
BA LLB	Law of Mines and Minerals	03/01/2020
BA LLB	Regional Trade Agreements	03/01/2020
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Election Law	05/07/2019
BA LLB	Law and Artificial Intelligence	05/07/2019
BA LLB	Maritime Law	05/07/2019
BA LLB	Infrastructure Law	05/07/2019
BA LLB	Access to Medicine and Patent Law	05/07/2019
BA LLB	Women and Law	05/07/2019



BA LLB	Child Rights	05/07/2019
BA LLB	Public Health Law	05/07/2019
BA LLB	White Collar Crimes Law	05/07/2019
BA LLB	Competition Law	03/01/2020
BA LLB	Extradition Laws and International Law	03/01/2020
BA LLB	Corporate Governance	03/01/2020
BA LLB	Forest Rights	03/01/2020
BA LLB	Mergers and Acquisitions	03/01/2020
BA LLB	Consumer Law	03/01/2020
BA LLB	Privacy Laws	03/01/2020
BA LLB	Disability Law	03/01/2020
BA LLB	Refugee Law	03/01/2020
BA LLB	International Commercial Arbitration	03/01/2020
BA LLB	Service Laws	03/01/2020
BA LLB	Remote Sensing Law	03/01/2020
BA LLB	Regional Trade Agreements	03/01/2020
BA LLB	Copyright and Neighbouring Rights	03/01/2020
BA LLB	Law and Dispute Resolution in International Trade	03/01/2020
BA LLB	Law of Mines and Minerals	03/01/2020
BA LLB	Media Law	03/01/2020

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Art of Living Happiness Course in association with Sri Sri University and Art of Living Foundation	11/07/2019	50
YourDost Session on Prevention of Sexual Harassment	08/08/2019	76
YourDost Session on Mind Hacks for a Happier You	25/09/2019	54
YourDost Workshop on Confidence Building	26/09/2020	60
YourDost Workshop on	05/03/2020	14

Barefoot Counselling and Psychological First Aid		
YourDost Webinar on Understanding and Changing the Culture of Gender Violence	12/05/2020	43
YourDost Webinar on Relaxation Techniques to Reduce Stress	20/06/2020	20
Workshop on Capital Markets and Risk Associated	15/10/2019	70
Workshop on Insolvency and Bankruptcy Code, 2016: Draftings and pleadings by Mr. Swarnendu Chatterjee	18/08/2019	55
Workshop on Intellectual Property Rights Management and Awareness	24/02/2020	200
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLM	Access to Justice (Prison Group)	3
BA LLB	Clinical Legal Education - Juvenile Justice	89
BA LLB	Clinical Legal Education - Prison Advocacy (Prison Legal Aid Clinic)	43
BA LLB	Clinical Legal Education - Prison Advocacy (Police Legal Aid Clinic)	47
BA LLB	Winter Internship Programme	335
BA LLB	Summer Internship Programme	257
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

In continuation to the previous practice of collecting feedback from all stakeholders, feedback was obtained in the said academic year also. **Students:** A structured questionnaire is circulated to the students by the Examination Department and all responses are kept anonymous. The valued opinion of the students are sought on current areas for Elective/Seminar courses (that emphasize on the development of different skill sets). Elective Courses have been introduced as per the preferences indicated by the Recruitment Coordination Committee that are devised to be in line with the career prospects of the students. **Faculty:** Faculty members are required to constantly develop outlines for new courses that they can offer (on diverse areas of law and interdisciplinary studies) as well as update the syllabi of the general papers. Every semester, there are curriculum review meetings organized, where each course outline is scrutinized by all the faculty members, who suggest changes to the syllabi, in order to make them more relevant by including areas that focus on various competitive examinations. Course outlines are also sent to subject area experts and the Honorary Professors appointed by the University for their valuable inputs and revision is carried out accordingly. Further, we conduct Wednesday Faculty Seminars regularly, which provide a platform to the teachers to discuss current topics and prospective research areas. **Employers:** The Internship and Placement Committee has mechanized a system wherein continuous updates about the performances and progress made by the students during their internship periods are provided by the potential employers to the University. The experts also now come to deliver guest lectures and provide their valuable insights on course development and career options, which has helped NLUO to achieve its vision of being a seat of excellence. **Parents:** The University has always concerned itself to incorporate an overall healthy atmosphere where parents/guardians feel safe and comfortable to entrust their children/wards' responsibility in our hands. We have developed a 24-hour active hostel administration which keeps the parents informed about all matters related to their wards. Mental health of the students is a very important element which has been much emphasized on in recent times and regular confidence building workshops and individual counselling sessions are conducted. During the pandemic, the University also devised a healthy system of keeping in contact with parents and seeking their active participation in decisions regarding their wards through frequent emails on all relevant matters and by publishing regular updates on the University's official website. **Alumni:** The Alumni Association has being a strong-force in providing feedbacks about the market demand of the courses that are offered during the year. The Alumni Connect and other events held regularly throughout the year have played an important role of bringing together the alumni and the current students so that they can interact and the latter get a platform to get their queries addressed. The alumni have been quite active holding mock interviews, conducting special sessions and judging moot court competitions, all of which have helped in the overall development of the students.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
-----------------------	--------------------------	---------------------------	--------------------------------	-------------------

PhD or DPhil	Law	10	23	6
LLM	LLM CORPORATE LAW AND CONSTITUTIONAL LAW	50	7728	39
Integrated(UG)	BBALLB	60	61859	60
Integrated(UG)	BALLB	120	61859	120
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	180	39	23	2	16

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	10	23	4	29

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. MENTORSHIP PROGRAMME With a mission to maximise student growth and development, NLUO has introduced Mentorship Programme. In mentoring a 'mutually beneficial relationship is developed which involves an experienced person as mentor guiding the students to identify and achieve their goals. Faculty member serves as a role model to the students. As a mentor, the teacher encourages the students, counsels them and be a friend with mentee with the view to promote students professional and personal development. This Programme helps the students' to adapt easily into campus life and create events that help them to build a supportive network. At the same time the mentorship at NLUO is not just about academic work itself, but also with navigating university life and providing support for a student during the difficult transition period. The mentor also serves as a resource who will answer many questions, trivial or complex, that the student might pose. Throughout the semester, the mentor remains in close contact with students to assure the best possible experience and learning outcomes. The mentor makes efforts to inculcate in students positive and optimistic approach towards life and tries to empower the students to deal with emotional upheavals.

2. Your DOST Health Solutions Pvt. Ltd. NLUO avails the services of Your DOST Health Solutions Private Limited for students. YourDOST is a counselling an emotional support, technology platform, designed to foster, mental health, it anonymously connects individuals with the right experts, consisting of psychologists, psychotherapists, counsellors, life coaches and career counsellors, who understand and can guide individuals through completely confidential one on one session. Through personalized and professional guidance experts at your dost help individuals develop: (a) healthy personal relationships (b) a more productive and satisfying work- life balance (c) a more focussed approach towards achieving goals (d) a more confident self and (e) the ability to deal with stress, anxiety, depression and pressures of all kinds and from many sources such as- personal, societal, peer, etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
853	42	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	27	16	Nil	16

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rangin Pallav Tripathy	Assistant Professor	Fulbright-Nehru Post-Doctoral Research Scholar
2020	Prof. (Dr.) Srikrishna Deva Rao	Vice Chancellor	Kumarappa Reckless Award conferred by Indian Society of Criminology

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	B.A.LL.B BBA.LL.B	Semester II, IV, VI VIII	20/05/2020	03/08/2020
LLB	B.A.LL.B BBA.LL.B	Semester X	20/05/2020	12/06/2020
LLM	LL.M	Semester II	22/06/2020	03/08/2020

[View File](#)

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
42	853	5

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nluo.ac.in/wp-content/uploads/2021/06/UG-PG-Course-Specific-Outcome-2019-2020.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LLM	LLM	LLM CORPORATE LAW AND CONS TITUTIONAL LAW	39	36	92
BBALLB	Integrated (UG)	BBALLB	53	53	100
BALLB	Integrated (UG)	BALLB	58	58	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nluo.ac.in/wp-content/uploads/2021/05/NAAC-Student-Satisfaction-Survey-Teaching-%E2%80%93-Learning-and-Evaluation2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Rangin Pallav Tripathy	Fulbright- Nehru Postdoctoral Research Fellowship	01/02/2019	Fullbright- Nehru
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Ph.D. Fellowship to full time scholars - 2	320	NLUO
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	University Grant Commission	1350000	945000

Major Projects	730	Department of Higher Education Govt. of Odisha	4000000	1537000
International Projects	365	Keele University United Kingdom	785712	252912
International Projects	365	UNICEF	1567613	1567613
Minor Projects	457	Indian Council of Social Science Research	400000	280000
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual property management and awareness	NLUO in collaboration with CIPAM, DIPP, Govt. of India	24/02/2020
Importance of IPR in MSME	NLUO- Ministry of MSME	14/11/2019
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
11th Young India Challenge Award, 2020 by Human Circle Foundation	Anshuman Aditya Saraf, Geetipragyan Mohapatra and Shilpi Mondal,	Young India Challenge, Human Circle Foundation	26/02/2020	Organic straw from wildgrass
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	5	0

International	Law	3	0
<a href="#">View File</a>			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	41
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	26	6	2
Presented papers	14	5	1	Nil
Resource persons	6	9	5	1
<a href="#">View File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Centre for Women and Law and Centre for Industrial Relations and Labour Laws	Regional Consultation on Female Labour Force Participation Rate	V.V. Giri National Labour Institute, NOIDA	350500



Centre for Consumer Law	Drafting of Rules for Protection of Consumers in the State of Odisha as per Consumer Protection Act, 2019	Department of Food Supplies and Consumer Welfare, Government of Odisha	901780
NLUO	Consultation Meeting on Litigation Management in Higher Education	Department of Higher Education, Government of Odisha	387500
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NLUO	Law and Justice Student Internship Exchange Program with Victoria	Victoria University, Australia at Centurion University	67528	10
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Commissionerate of Police, Cuttack and Bhubaneswar	2	90
Clinical Legal Education	Compulsory Clinical course run by the University (Some in collaboration with District Legal Services Authority)	3	180
CCI-NLUO Competition Advocacy Workshop	Commission of India	3	40
Panel Discussion on Access to Justice in a Post Disaster Environment	Keele University UK	4	50
India Justice Report 2019: Where Odisha stands A	Tata Trusts	3	38

discussion on the capacity of the justice system to deliver			
Second Regional Consultation on Review of Laws relating to Inter-State Women Migrant Workers	National Commission for Women, New Delhi	3	Nil
Credit Course on Law and Society	National Law School of India University and Ford Foundation	1	50
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Panel Discussion on Access to Justice in a Post Disaster Environment	Grant of Rs. 7,85,712	Keele University UK	50
CCI-NLUO Competition Advocacy Workshop	Grant of Rs. 20,000	Competition Commission of India	40
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	CRSA and Ujjain Covid Relief	Covid Resource information	Nil	1
Education Cell ( Shikshit Bharat Scheme)	Unnat Bharat Abhiyan NLUO	UBA NLUO conducted various virtual activities for this semester	1	25
NA	Indian National Bar Association and Increasing Diversity by Increasing Access- Odisha Chapter	Cleanliness Campaign and Importance of Legal Education	Nil	40
NA	Legal Aid Society	Literacy Camp	1	20

COVID related relief measures order - INDIA - tracker	PUCL Jaipur	Covid Data Compilation and Awareness Programme	Nil	2
NA	IDIA	Organised IDIA Fundraising Activities: Amalgam'19 and IDIAMUN'20	Nil	250
Student initiative of Raipur	Raipur Covid cell	Searching of requirements as covid positive people needed.eg. searching for hospital bed, plasma, medicines, tiffin centers for food	Nil	15
UNICEF Program 2019-20	Aide-et-Action and NGO Muskaan	Child Welfare and Development	Nil	1
Telangana Swachha Bharat Mission	Ramakrishna mission, and Ion organisation	Swachh Bharat Plantation Women Empowerment	Nil	1
Parichay - Legal Aid Clinic for NRC Appeals	NA	Volunteered with the organisation from December 2019 onwards	1	1
<a href="#">View File</a>				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Work with CHRI for Legal Aid PIL Course 6th Semester	90	Self	180
Access to Justice in Post-Disaster Environment	Keele University, UK, NLUO, NUALS, Kochi	Keele University	365
<a href="#">View File</a>			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Internship	Internship	Chambers of J Sai Deepak, internship@lawchambersofjsaideepak.com	01/11/2019	31/12/2019	Shivalika Rudrabatla, Rituparna Padhy
Internship	Internship	Zee Music, priyanka.joshi@zee.esselgroup.com	01/11/2020	01/12/2020	Saswat Prem Chaudhury
Internship	Internship	JSA Mumbai, nilufer.irani@josalaw.com	01/01/2019	31/01/2019	Nishita Agarwal
Internship	Internship	LL Partners, KChester@luthra.com	01/12/2019	31/12/2019	Soumya Chaturvedi, Jenny Behera, Kavya Lalchandani, Kartikey Singh Somvanshi, Sachin Santuka
Internship	Internship	JSA Mumbai, nilufer.irani@josalaw.com	01/11/2019	01/12/2019	Suchitra Dey
Internship	Internship	Senior Advocate Santosh Paul, santoshpaul_sc@hotmail.com	01/11/2019	01/12/2019	Anshika Rathore, Padamata Geethika, Aman Tiwari
Internship	Internship	Zee Music, priyanka.joshi@zee.esselgroup.com	01/11/2020	01/12/2020	Saswat Prem Chaudhury
Internship	Internship	Chambers of J Sai Deepak, internship@lawchambersofjsaideepak.com	01/11/2019	31/12/2019	Shivalika Rudrabatla, Rituparna Padhy
Internship	Internship	Kaitan Co, Mumbai, sharon.dsouza@khitanco.com	01/05/2020	01/06/2020	Yasaschandra Devarkonda

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Google Business Group	05/08/2019	The purpose of this MOU is to establish the students participation in building the startup ecosystem in Odisha through community development and workshops for the wefare of the students and state ecosystem	28
YourDOST Health Solutions Pvt. Ltd., Bengaluru, Karnataka	01/01/2020	It is for Mental Health support of students and Faculty at University	38
INFLIBNET Centre, An IUC of University Grants Commission, Infocity, Gandhinagar	13/01/2020	It is for enhancing University's academics and library resources	10
Smart Chip Private Limited, Noid	01/10/2019	With an intent to promote excellence in legal education and in discharge of its Corporate Social Responsibility(CSR), the company intended to institute a Gold Medal at NLU for the student securing highest score in the nominated subject. i.e. Alternate	8
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
258.5	244.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	19.11.14	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e- Journals	8	819398	Nil	Nil	8	819398
Digital Database	12	10710754	3	542336	15	11253090
CD & Video	269	Nil	10	Nil	279	Nil
Others(s pecify)	1	88500	Nil	Nil	1	88500
Text Books	129359	8854435	293	511916	129652	9366351
Reference Books	9727	12339622	146	24984	9873	12364606
e-Books	44	346079	140	1117035	184	1463114
Journals	79	2439707	1	16150	80	2455857
Others(s pecify)	1	252200	Nil	Nil	1	252200
Others(s pecify)	2	151140	Nil	Nil	2	151140
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Kuntirani Padhan	Legal Aid and Public Interest Litigation (Block 5 Unit 9)	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020
Dr. Sohini Mahapatra	Labour Laws and Atrocities Act	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020
Mr. Mayank Tiwari	Basics of Commercial Laws	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020
Dr. Sudatta Barik	Consumer Laws and RTI	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020
Ms. Pallabi Sengupta	Women and Children	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020
Dr. Owais Hasan Khan	Personal Laws	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020
Ms. Rashmi Rekha Baug	Criminal Laws	e-Gyanjyoti ( LMS platform of Odisha State Open University)	15/06/2020

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	130	0	1	1	1	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	130	0	1	1	1	0	0	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Conference room is used for recordings	<a href="https://www.youtube.com/watch?v=k9dxcTVvm_s">https://www.youtube.com/watch?v=k9dxcTVvm_s</a>
Green Screen Facility is also available for Development of econtent	<a href="https://www.youtube.com/watch?v=HBKfDX6PzqU">https://www.youtube.com/watch?v=HBKfDX6PzqU</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
95.3	85.31	153	124.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Academic and Support Facilities:** The University constitutes an Undergraduate and a Postgraduate Committee and appoints faculty coordinators for every batch in the beginning of every semester to ensure smooth and regular conduct of classes throughout the session. There is also provision for an Orientation Programme for the newly admitted students before the commencement of academic session to orient them about the academic and support facilities available in the campus. Various research centres, the Moot Society, Special Academic Support Committee have also been established to help the students in their academic endeavours like writing articles, preparing for various exams etc. and to improve the overall academic environment of the University. **Computer Maintenance:** A separate department called Information and Communication Technology (ICT) department has been established in the University. This department has detailed procedure known as "IT Equipment policy" to regulate the use of computers, computer equipment and non-consumable peripherals belonging to the University. Additionally, there is also an IT committee consisting of students and faculty members who help the ICT department in maintenance and development of University website and ICT facilities in the campus. **Library Facilities:** The maintenance and development of Library infrastructure is collectively taken care of by the Library staff, The Library Committee consisting of some selected faculty members and the Assistant Librarian, with the coordination and help of the ICT department of the University. It is bifurcated into two sections namely, books and journals sections and is fully equipped with the e-Resources containing large number of national as well as international databases such as Hein online, Manupatra, EPW, JSTOR, Aluka Sage journals online and Westlaw India for strengthening research. Further, keeping in line with the University Library Policy of using an automated system, the Koha software is used to monitor issuance and return of books and journals. **Sports Facilities:** The University has constructed good quality sports complex consisting of one tennis court, two basketball courts and one volleyball court within the campus. There is also a football ground and a multi-purpose gymnasium inside the campus for the students and staff. Maintenance and development of infrastructure facilities including the sports complex is taken care of by the civil engineer under the supervision of the Registrar. In addition to these, there are certain other committees like Campus Development Committee and Sports Committee consisting of students and faculty advisers for organising events and maintaining the complex. Other relevant information are available on our website.

<https://www.nluo.ac.in/about-nluo/>



**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit-cum-means scholarship of NLUO	17	1250000
Financial Support from Other Sources			
a) National	National	45	7218150
b) International	Nil	Nil	0
<a href="#">View File</a>			

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Webinar (Dedicated for NLUO) - Boys Locker Room : Understanding and Changing The Culture of Gender Violence	12/05/2020	43	YourDost Health Solutions Pvt. Ltd.
Workshop- Confidence Building	26/09/2019	180	YourDost Health Solutions Pvt. Ltd.
Workshop- Mind Hacks for a Happier You	25/09/2019	150	YourDost Health Solutions Pvt. Ltd.
Workshop on Prevention of Sexual Harassment for faculty	02/07/2019	20	YourDost Health Solutions Pvt. Ltd.
Orientation- YourDOSTs Launch Session	22/07/2019	150	YourDost Health Solutions Pvt. Ltd.
Workshop- Prevention of Sexual Harassment	08/08/2019	76	YourDost Health Solutions Pvt. Ltd.
Workshop- Relaxation Techniques for non-teaching staff	28/11/2019	22	YourDost Health Solutions Pvt. Ltd.
Workshop - Stress Management for housekeeping and security staff of NLUO	30/12/2019	9	YourDost Health Solutions Pvt. Ltd.
Workshop (On Campus)- Barefoot	05/03/2020	14	YourDost Health Solutions Pvt. Ltd.

Counseling For Members of Wellness			
Webinar (Common )- Parenting During Work from Home for Faculty	16/04/2020	12	YourDost Health Solutions Pvt. Ltd.
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Careers after Law: A future in Public Services	Nil	93	Nil	Nil
2020	Preparation for Judicial Services: Scope and Strategy by Mr. Chirayato Banerjee and Mr. Nikhil Goyal	105	Nil	Nil	Nil
2020	Webinar on "Life in a Law Firm" conducted by Mr. Abhishek Chanda (Legal Manager at Asset Reconstruction Company (India) Ltd. (Arcil)) and Mr. Anurag Tripathi	Nil	73	Nil	32
2020	Webinar on "Taking the Leap- Life in a Law Firm and after" conducted by Mr. Dipanshu Singhal	Nil	125	Nil	32

	(Partner, Bombay Law Chambers), Mr. Anish Jaipurkar (Partner, AKS Partners) and Mr. Vinam Gupta (Partner, The Guild)				
2020	Webinar on "CV and Cover Letter Drafting" conducted by Ms. Priyanka Murali (Senior Associate at J. Sagar Associates)	Nil	165	Nil	32
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	71	20	10	20	12
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	BALLB and BBA LLB	National Law University Odisha	National Law University Odisha National Law University Jodhpur National Law University	LL.M.

Delhi  
Hidayatulla  
National Law  
University  
National Law  
Institute  
University,  
Bhopal

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gully Cricket Tournament	Intra University	120
Tanuj Gautam Memorial Cup	Intra University	75
Ritwik Das Memorial Cup' 20	Intra University	30
Futsal League' 20	Intra University	50
Hunaar 2019	Intra University	220
RED FM Tashanbazz	Intra University	90
Independence Day	Intra University	35
Republic Day	Intra University	50
Lohri	Intra University	10

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Virudhaka Gold	National	1	Nil	16ba038	Divyansh Nayar
2019	Virudhaka Gold	National	1	Nil	16bba008	Ananya Singhal
2019	Virudhaka Silver	National	1	Nil	Team Participation	Girls Throwball Team
2019	Virudhaka	National	1	Nil	Team Participation	Boys Football

	Silver					Team
2019	Virudhaka Silver	National	1	Nil	17ba041	Harshit Joshi
2019	Invicta Gold	National	1	Nil	18bba029	Manvendra Singh Shekhawat
2019	Invicta Gold	National	1	Nil	17bba006	Anindya Bebarta Pattnaik
2019	Biswamil 2019	National	Nil	1	19bba060	Tanuj Sharma
2019	NUJS Outlawed	National	Nil	1	19ba075	Prachi Chowdhury
2019	RedFM Tashanbazz	National	Nil	1	19bba060	Tanuj Sharma
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a democratic elected body to bridge the gap between the students and the administration. During the Pandemic, the concerns raised by the Student Council regarding extension for submission of projects, marks for attendance and reduction of fees were solved satisfactorily. The students are actively involved as a part of academic and administrative bodies of the University. There is a proper representation of students in committees such as Internal Complaints Committee (ICC), Internal Quality Assurance Cell (IQAC), Academic Support Committee, Institution Innovation Council (IIC) etc. The university has student-run committees and bodies to promote managerial and administrative skills of students, and to keep them positively engaged in extra-curricular activities. These committees and bodies regularly organise intra as well as inter-university events to actively engage the entire student body to showcase their skills, strengths and talents. The Centre for Women Law and Centre for Industrial Relations and Labour Laws organised a The Regional Consultation on Female Labour Force Participation in India in collaboration with National Commission for Women and V.V.Giri National Labour Institute. It was organised on 6th March 2020. Centre for Women Law also organised a Webinar on 4 May 2020 on Misinformation and Online Safety Practices in the times of Covid-19. The Centre for Maritime law organised 1st International Conference on Maritime Law on February 22-23, 2020, in partnership with Paradip Port Trust HP Law Advocates, Mumbai. A book titled "Through the Lens of Maritime Law: A World View" was launched by Centre for Maritime Law on 23rd February 2020. The Centre for Consumer Law (CFCL) organised Two-Days Workshop on Consumer Welfare: Framing of draft rules on Consumer Protection Act, 2019 on 24th and 25th October 2019. CFCL completed a minor project of drafting rules for the State of Odisha under Consumer Protection Act, 2019. Further, the Centre for Corporate and Commercial Laws (CCL) organised the 1st Intra University Corporate Law Essay Writing Competition-2019 in September 2019. CCL also organised Two Days Certificate course on Stock Market, on 14th 15th October 2019. The Constitutional Law Society organised webinars on 25th January 2020 and 26th June 2020 respectively. The Society for Advancement of Animal and Welfare published a book entitled "Animal and Environmental Jurisprudence- A Wildlife Perspective." The Moot Society (TMS) conducted orientation programmes for the students of first year. The Health and Wellness Committee organised a Blood

Donation Camp in collaboration with The Red Cross Society. It also conducted a workshop on 25th September, 2019 in collaboration with 'Profoundness'. The Cultural committee of University celebrated Ganesh Chaturthi and Basant Panchami by conducting pooja within the University premises. Further, the committee also celebrated the other event like Hunar, Bhukkad, Anthakshari, Lohri and Republic Day. In Unnat Bharat Abhiyan, the students along with faculty and staffs organised different events during the year. It including studies of living conditions of villagers, sketching out the possibilities of leveraging the technology interventions, efforts for improvement in implementation of Government Schemes in discussion with the District Administration. University publishes Student Law Journal.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

370

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Relations Society conducted six webinars in the year 2020 with Alumni as speakers. The details are as follows: 1. Preparation for Judicial Services: Scope and Strategy by Mr. Chirayato Banerjee (2009-14) and Mr. Nikhil Goyal (2010-15) on 21st April 2020. 2. Career in Corporate Law and Life in a Law firm by Mr. Adhiraj Gupta (2010-15) on 24th April 2020. 3. Career in Dispute Resolution by Ms. Shweta Sahu (2010-15) on 28th April 2020. 4. Effects of Covid-19 on Trade: Food Security and Access to Medicines by Ms. Adithi Koushik (2012-17) and Ms. Vrinda Pathak (2012-17) on 29th April 2020. 5. Scope of MBA after Law by Mr. Amit Bhattacharya (2012-17) on 3rd May 2020. 6. Comparative views on Litigation as a career Ms. Shraddha Gupta (2009-14), Mr. Mayank Sapra (2009-14), Mr. Manu Maheshwari (2009-14), Mr. Ujjawal Satsangi (2011-16), Mr. Shubhanshu Gupta (2010-15) and Mr. Adarsh Tripathi (2009-14). Moderator- Mr. Rishabh Saxena (2011-16) on 23rd May 2020.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As per the established practice at National Law University Odisha, the governance of the University has been divided into two broad categories. These are firstly, academic management and secondly, administrative management. In both these categories, the University values participative decision-making and collective planning and execution. For involving various stakeholders in the decision-making of the University various initiatives have been taken by the University. Few of them are discussed as under:- 1. Participatory management: Students are allowed to give suggestions regarding elective courses to be offered, RCC and Academic Coordination Committee collect feedback from students regarding courses they want to be taught. On demand of students special courses such as Credit Course on Corporate Finance by Dr Kousik Guhathakurta, Associate Professor, Finance Accounting, Indian Institute of Management Indore, Ford Foundation-NLSIU sponsored Credit Course on Law and Society by Bejwada Wilson

and Credit Course on Regulatory Technology/Automation of compliance on Legal Profession Prof. Jane Winn, from University of Washington, Seattle has been offered. Faculty also have the freedom to propose and teach new elective/seminar courses from their area of expertise and interest 2.

Decentralisation: Student societies and committees act 'independently' under guidance of faculty advisors. They are provided autonomy in their sphere of functioning. The university mess is run by student-led Hostel Welfare and Mess Committee which decide the menu as per students' choices, collects mess fee and provides salary to workers. Similarly, the Sports Committee arranges coaches, organizes national sports festival and requisitions the sports equipment and facilities. The student societies of NLUO advocating for a social cause have the liberty raise money for their advocated cause. For instance, the Legal Aid Society raised money along with Milaap Foundation to provide extra-monetary help to the house-keeping staff of NLUO.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Aim is at establishing continuous interaction between faculty and students regular updating of knowledge and opening up diverse avenues of learning for its students and faculty extending learning beyond classroom through expert/guest lectures, clinical courses or certificate courses. In the academic year of 2019-20 single credit courses and certificate courses were introduced in the areas of Bonded Labour, Drafting of RTI, Commercial Contracts, IBC Supreme Court Practice and Procedures, Stock Market and Trading, Capital Market and Associated Risk. New elective/seminar courses on Mines and Minerals, Energy Law, Child Rights, WTO Dispute Resolution Mechanism, Extradition Laws, Competition Law, Corporate Governance, Penology and Victimology, Remote Sensing Law, Tribal Laws. With the shift of teaching-learning process online due to the pandemic, teachers are made to undergo special training to adapt to the online teaching methods.</p> <p>Faculty at NLUO are now well-versed with the use of Moodle platform Gnomio and Google Meet for teaching. As a part of the teaching-learning process, University undertakes the practice of 'Teaching Seminar' course. A student of 4th/5th/LLM, availing the benefit of this course is required to take 5 classes for undergraduate student on a particular subject. This helps to</p>

enhance student's comprehension and communication skills. University also offers degree/diploma programme on Bachelors of Vocational Studies and encourages staff to complete their educational degrees

Curriculum Development

The curriculum development at the University sees a continuous engagement of faculty with experts and other faculty members to seek their inputs to meet the educational and professional needs of student and faculty. Prior to every semester, the curriculum is deliberated upon by the Academic Coordination Committee and the suggestions of all the faculty members are incorporated. The university indulges in quality improvement and assurance practices for curriculum development, thus, the course outlines are examined by the Honorary Professors appointed by the University and their feedback is incorporated in the final course offered by faculty. Faculty are encouraged to suggest and offer elective/seminar courses based on their areas of expertise and interest. Reference is also made to SWAYAM and MOOC courses for study material. For training, the faculty university undertakes various Faculty Development Programmes or Curriculum Workshops for the development of curriculum and reading materials. University faculty members have developed a UGC-PG MOOC course for SWAYAM platform on 'Law and Justice in a Globalised World' another MOOC course titled 'Skill Based Modular Programme on Legal Awareness' was developed for Odisha State Open University on e-GyanJyoti platform.

Examination and Evaluation

In the academic year of 2019-2020 the assessment methods at the University changed in lieu of the pandemic. Examination and evaluation for the odd semesters took place physically, at the University campus. However, partial evaluation of the even semesters took place online. For both, offline and online modes of assessment, University aimed at continuous and comprehensive evaluation. During the offline mode of the academic year, evaluation components were spread across mid-term examination, end-term examination, project writing, viva, class attendance, teaching seminars. However,



the mode of assessment changed owing to the sudden lockdown imposed in March, 2020. Online assessment was carried out online in the form of take home examination, project writing, viva and quiz. For part of the assessment, pro-rata marking of the students was also undertaken. This scheme was implemented both for the undergraduate and postgraduate courses. The six-monthly progress report for PhD was submitted and presented by the research scholars through online mode. University acknowledged the fact that not all students were placed equally during the lockdown. In case where students faced difficulty due to unaffordability of internet, inaccessibility of internet due to remote location, health issues due to COVID, or unfit environment at home to facilitate studies, University took special measures to accommodate the teaching and assessment as per the convenience of the student. Concessions were given to students in the form of fee reduction or deadline extension. University has created a COVID Students Grievance Cell in pursuance to the UGC advisory to look into the student grievances related to examination and academics.

Research and Development

In 2019-20 additional Research Centres like Centre for Public Policy and Good Governance Centre for Poverty and Access to Justice Centre for Tribal Law Centre for Disaster Management and Law were added to the already existing Centres at the University. University has tied up with State Government, Central Government, NGOs and Civil Societies for drafting of law, litigation management etc. Research Centres at the University have conducted numerous seminars, webinars and published newsletters. Following books were also published from the University Centres in 2019-2020- 1. Centre for Maritime Law, Through the Lens of Maritime Law: A World View (1st edn., Eastern Book Company, New Delhi, February 2020). 2. Sheela Rai Jane Winn (eds.), Trade Facilitation and the WTO (Centre for International Trade Law and Cambridge Scholar Press, UK, 2019). Faculty are entitled to travel grants for attending conference, book grant for book purchase. Wednesday Faculty

Seminar encourage faculty to present their research followed by academic discussions. The tutorial classes encourage students for self-study and research. Library regularly updates its database to facilitate research.

Library, ICT and Physical Infrastructure / Instrumentation

Equipped with advanced technology, University Library offers both physical and online access to resources by means of books, journals, dissertations, thesis, newspapers and magazines. This has particularly helped university during the pandemic to be able to remotely access library resources. The remote access is provided through PPTP-VPN, SOPHOS Connect Client and INFED Connectivity. The University follows the Online Public Access Catalogue (OPAC) as a part of the library automation process to provide an integrated system for resource management. Each year, library aims at updating and enhancing its resources. Suggestions from faculty and students are sought for procurement of new books, journals or lectures. In order to increase accessibility of resources to students, the library timings are extended during project submissions, moot court competitions, dissertation writing and examinations. On the request of students, the University has also allotted one spacious room as a 'reading room' for the students. University classrooms are equipped with smart boards, projectors and centralised air conditioning. Apart from a spacious library, the University also consists of a Moot Court Hall which hosts the annual moot court competition of the University. Offering an exclusive infrastructure facility, the University provides to students with Following new resources were added in the year 2019-2020 Books:305 Bound Journals: 132 Bare Acts: 2 Print Thesis: 1 CD/DVD: 10 E-Books: 140 Online Database Subscription: 3 (Taxmann EPWRF Indiastat)

Human Resource Management

University ensures overall development of its faculty and staff and makes multiple efforts to retain its employees by way of providing various incentives like annual book grant, travel grants for attending conferences/workshops, medical insurance, crèche facility. Faculty and

Staff are imparted training on life skills and stress management to facilitate physical and mental wellbeing of the employees. As a part of recreational activities, University encourage faculty and staff to participate in sports and cultural activities organised at the University. Zumba and dance classes offered at the University are open to the faculty and staff for participation.

Industry Interaction / Collaboration

NLUO has a very active and engaging industry collaboration and interaction. The Internship and Placement Committee of the University looks after internship of its students at the end of every semester in various law firms, corporate houses, NGOs, think tanks and courts. The University has signed an MoU with -

- Google Business Group on 5th August, 2019
- Communication Resource Centre, Secunderabad on 26th July, 2019
- YourDOST Health Solutions Pvt. Ltd., Bengaluru, Karnataka on 1st January, 2020
- INFLIBNET Centre Gandhinagar (An IUC of UGC) on 13th January, 2020
- Institute of Company Secretaries of India, New Delhi on 21st October, 2020
- Smart Chip Private Limited, Noida on 1st October, 2019
- International Union Against Tuberculosis and Lung Disease in 2020

NLUO has worked in collaborations with Ronald Dworkin Study Circle Keele University, UK, NUALS, Kochi, Ministry of MSME Ministry of External Affairs CIPAM, DIPP, Government of India Ministry of Human Resource and Development (now Ministry of Education) Grozip at Alibaba Dexterity Inc. NUEPA European Higher Education, European Union International Consumer Policy Experts University of Washington Ms. Indira Jaising, Senior Advocate, SCI, Mr. J Sai Deepak, Advocate, SCI, Shivshankar Menon, former diplomate and National Security Adviser Dr. Aman M. Hingorani, Advocate, SCI Institute of Innovation Council Mr. Shadan Farasat, Advocate-on-Record, SCI Internship and Placement Committee Internship and placement committee invite Industry experts to take guest in core functional areas of legal studies. These interactions provide an opportunity to the students to highlight their acumen by indulging in an engaging session with the speaker

and hence creating the brand value for the institute as a whole. In 2019-20, Committee has organised sessions on- • Webinar on "CV and Cover Letter Drafting" by Ms. Priyanka Murali (Senior Associate at J. Sagar Associates) on June 6, 2020 • Webinar on "Taking the Leap- Life in a Law Firm and after" by Mr. Dipanshu Singhal (Partner, Bombay Law Chambers), Mr. Anish Jaipurkar (Partner, AKS Partners) and Mr. Vinam Gupta (Partner, The Guild) on June 5, 2020. • Webinar on "Life in a Law Firm" by Mr. Abhishek Chanda (Legal Manager at Asset Reconstruction Company (India) Ltd. (Arcil)) and Mr. Anurag Tripathi on May 30, 2020. • Webinar on "Strategy for preparation of Competitive Exams" by Mr. Avi Dhirendra (Assistant (Legal) at Indian Farmers Fertiliser Coop Ltd.) on May 29, 2020. • Mock interviews conducted from May 23, 2020 to May 31, 2020 for the RCC Class 2021 (69 slots) in various practice areas, including Corporate Law, Litigation, Alternate Dispute Resolution ("ADR"), Competition Law, Banking and Finance, Intellectual Property Rights ("IPR"), Labor and Employment laws. • Why and how to apply for international internship in September, 2019 taken by AIESEC.

Admission of Students

To attract admission to the University and to make NLUO a sought-after destination for higher education in the field of Law, University advertises and promotes its development and achievements over social media platforms and professional networking sites like LinkedIn. University regularly updates and publishes its brochures and prospectus online that include the student achievements like moot court competitions, debating competitions, client counselling, mediation competitions or cultural and sports achievements by the students. University also hosts annual moot court competitions, Cultural and Sports fest, Literary and debating competitions and many other opportunities for creating NLUO a platform for holistic developments for its students through academics, co-curricular and extra-curricular activities. At NLUO students find the facilities of single hostel rooms, medical facilities, hostel mess with menu as per students' choices,

gymnasium, facilities for different indoor and outdoor sports. NLUO continuously works towards enhancing its research base and outcome to attract more students for full time and part time PhD programmes along with undergraduate and post graduate courses at the University. In view of the University's consistent efforts to better the performance and increase the ranking, the University Grants Commission has granted NLUO autonomous status. Further, in 2020, University was ranked 6th and 14th for Law by India Today and NIRF, respectively. The list of students for admission is published on the website of Consortium of NLUs and the procedure is published at the NLUO website. The students and parents are assisted in the process by the Admission Cell of the University. As a part of the admission process, we encourage the parents and students to visit campus before admissions so that they can make an informed decision.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Initiated the use of the online platforms Gnomio (MOOCs) and Gmeet for teaching-learning and planning at the University. Professional Training has been given to faculty for developing MOOC courses. University Library Management System has been automated through OPAC. Library remote access is made available through PPTP-VPN, SOPHOS Connect Client and INFED Connectivity. University uses Turnitin software to check plagiarism and Urkund software was introduced for this purpose. University events like webinars, certificate courses, guest lectures, 71st Republic Day celebration etc. were conducted online. University undertook the annual celebration of the anniversary of 70th Constitution Day online through essay writing competition, teacher's training programme and expert lecture.</p>
<p>Administration</p>	<p>The general administration and communication among the members of the University takes places online via organisation email platform. University advertisements, administrative order and instructions are published online for easy accessibility. There is</p>

electronic surveillance for maintaining incoming and outgoing record of staff. Faculty are given a unique identity number that is used by availing at library or employee benefits etc. Tender was issued by the University expression of interest for the Implementation of Campus Management System on Cloud. On the basis of bidding, the agency for ERP implementation has been finalised by the University and its implementation is under process.

Finance and Accounts

University maintains accounting and pay-rolls on TALLY ERP 9.0. Student fees are accepted through SBI Collect HDFC Bank online collection procedure. The funds for various projects are received through Central Government Public Financial Management System (PFMS). Additionally, the student societies and committees at NLUO use the option of UPI services/Bank transfers for raising money for events. The Legal Aid Society at NLUO tied up with Milaap foundation to raise funds for the extra monetary help of the housekeeping-staff at NLUO.

Student Admission and Support

Admission - The list of selected students for admission at NLUO is published at the website of Consortium of NLUs. Thereafter, the University gives out the information regarding admission procedure through its website and students are assisted by the Admission Cell in the process. Advertisement for vacant seats is published on University website. NLUO Brochure is published online to enable easy accessibility for students and parents. Student data is managed by the IT Cell of the University. Each student is given a unique identity number that can be used by them for purposes like examination, library access, attending class etc. Support - Students have been trained to use the platforms of Gnomio and Gmeet for attending classes and accessing material. Online counselling through YourDost Health Solutions Pvt. Ltd. is available to students. To support students during COVID pandemic, the University has created a COVID helpline for students where they can raise their concerns.

Examination

University examination is conducted physically, but the declaration of

results, attendance, issuing of transcript, other notifications are issued online. During the pandemic, the Examination Department, IT Cell and faculty collaborated to conduct, assess and declare results of examinations online. ERP implementation is under process.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Sonal Singh	National Law Conclave on Law as an Instrument of Social Transformation Issues, Challenges and Emerging Trends from 30th November- 1st December 2019.	Department of Law, University of North Bengal	10485
2019	Ms. Divya Singh Rathore	National Law Conclave on Law as an Instrument of Social Transformation Issues, Challenges and Emerging Trends from 30th November- 1st December 2019.	Department of Law, University of North Bengal	10485
2019	Ms. Madhubrata Rayasingh	Qualitative Empirical Methods in Legal Research from 12th to 14th December, 2019	National Law University Delhi	13164
2019	Prof. Aruna Sri Lakshmi	61st Labour Economics Conference from 7th to 9th December, 2019	Centre for Development Economics and Innovation Studies (CDEIS) and Indian Society for Labour Economics	19823

			(ISLE), Punjab University Patiala	
2019	Ms. Nikita Pattajoshi	International Conference on Shareholder Voting and Engagement from 22nd to 23rd November, 2019	National Law University Delhi	15323
2019	Ms. Kaushiki Brahma	International Conference on Shareholder Voting and Engagement from 22nd to 23rd November, 2019	National Law University Delhi	17374
2019	Ms. Rujitha I R.	Two Day IPR Conference from 3rd to 4th May, 2019	National Law University Assam	7748
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Prevention of Sexual Harassment at Workplace - Your Dost Health Solution Pvt. Ltd.	Prevention of Sexual Harassment at Workplace - Your Dost Health Solution Pvt. Ltd.	03/07/2019	03/07/2019	35	40
2019	Workshop for faculties: Research and Public ation strategies in the US, by Prof. Jane Winn -	Nil	20/08/2019	20/08/2019	29	Nil
2019	Workshop	Nil			26	Nil



	on 'Development of MOOCs at Under Graduate and Post Graduate Level', by Mr. Jagat Bhushan Nadda, Director, CEC, New Delhi		30/08/2019	30/08/2019		
2019	54th Faculty Seminar on NIRF Indicators by Mr. Mayank Tiwari, Assistant Professor, NLUO	Nil	04/09/2019	04/09/2019	38	Nil
2019	Workshop on AQAR/NIRF by Dr. T.V. Suresh Kumar, Director, IQAC, from GITAM University	Nil	26/09/2019	26/09/2019	28	Nil
2019	Workshop for faculties (58th Faculty Seminar): Research, Writings and Publications in Scopus Journals, by Dr. Koushik Guhathakurta, Associate Professor, IIM, Indore	Nil	23/10/2019	23/10/2019	33	Nil

2019	Relaxation Techniques - Your Dost Health Solution Pvt. Ltd.	Relaxation Techniques - Your Dost Health Solution Pvt. Ltd.	28/11/2019	28/11/2020	35	50
2019	Stress Management - Your Dost Health Solution Pvt. Ltd.	Stress Management - Your Dost Health Solution Pvt. Ltd.	30/12/2019	30/12/2019	35	40
2020	Prof. Kesava Rao, Vice Chancellor, National University of Studies and Research in Law, Ranchi delivered a lecture on Methods of Teaching Law	Nil	29/01/2020	29/01/2020	28	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in E-contents/MOOCs Development Delivery conducted by the Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi	1	15/05/2020	17/05/2020	3

One Week National Level Online Professional Development Programme for Young Law Professionals organised by Ram Manohar Lohia National Law University, Lucknow	1	11/06/2019	16/06/2020	6
Online International Faculty Development Programme on "Advanced English for Academic Delivery in Specific Stream" organised by Amity Institute of English Studies Research, Amity University Patna in collaboration with Department of Humanities Soci	1	08/06/2020	12/07/2020	5
4-Week Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education, by Teaching Learning Centre Ramanujan College, University of Delhi in collaboration with Ministry of Human Resource Development	3	04/06/2020	01/07/2020	30
One Week Online FDP on "Modern	1	02/06/2020	07/06/2020	6

Teaching, Evaluation and Research Methods" organised by Vinayakrao Patil Mahavidyalaya, Vaijapur under UGC Scheme STRIDE Component-1				
Two Weeks Faculty Development Programme on MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0	1	18/05/2020	03/06/2020	15
2 weeks Faculty Development Programme on Managing Online Classes and Co-Creating MOOCs, by Teaching Learning Centre Ramanujan College, University of Delhi in collaboration with Ministry of Human Resource Development	2	20/04/2020	06/05/2020	14
One Week Training Workshop on Moodle and ICT based teaching and learning	41	16/03/2020	23/03/2020	7
14th Winter Residential School on Economic, Social and Development Rights 2019 organised by Kathmandu School of Law, Nepal on "Harmonizing	1	28/12/2019	17/01/2020	21

Foreign Investment with ESDR"				
Post Graduate Winter School on Legal Pluralism and Governance in the Global South: Challenges and Opportunities organised by RGNUL, Patiala NLU, Delhi in association with University of Campania "Luigi Vanvetelli" Naples, Italy and HPNLU, Shimla	1	30/10/2019	04/11/2019	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Annual Book Grant</li> <li>• Medical Allowance</li> <li>• Medical Insurance cover</li> <li>• Laptop for each faculty</li> <li>• Travel allowance for participation in conference/workshop etc.</li> <li>• Monetary advance facility against salary</li> </ul>	<ul style="list-style-type: none"> <li>• Medical allowance</li> <li>• Medical Insurance Cover</li> <li>• Monetary advance against salary</li> <li>• Festival advance against salary</li> <li>• Reimbursement for participation in training programmes/workshop etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Scholarships</li> <li>• Fee Concession/Waiver</li> <li>• Sports and Gymnasium facility</li> <li>• Financial assistance for organising co-curricular and extra-curricular activities</li> <li>• Financial assistance for organising guest lectures/moot court competitions/conferences</li> <li>• Academic assistance in preparations for competitive exams</li> <li>• Doctor available on campus every day</li> <li>• Fully equipped ambulance available 24x7 with driver</li> <li>• Health and Wellness activities conducted by the Wellness Committee at NLUO</li> </ul>

YourDOST Health Solutions Pvt. Ltd. provides counselling for better mental health of the students. • Classes on Zumba, Odishi dance etc. take place on campus as recreational activity for students. • Mentorship Programme for personal and professional development and for any form of guidance and support that the student may need.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No internal audit was conducted for the year 2019-2020 due to the sudden lockdown resulting from pandemic. Statutory audit was undertaken by RDA Associates, Bhubaneswar (Chartered Accountant)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Youth Development Council 2. Tata Steel Long Products Limited 3. Parents of Late Mr. Ritwik Das (former student, NLUO)	645293	1. To conduct a survey on Reproductive Health Education. 2. Nani Palkhivala Memorial Lecture taken by Justice C K Thakkar 3. Ritwik Das Memorial Gold Medal for Outstanding Performance in Outdoor Sports
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

375200000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	An external expert committee was constituted by the University. The members were Prof. A.K. Singh, Vice-Chancellor, Sri Sri University,	Yes	The Academic Coordination Committee and its Chairperson along with NLUO faculty members carry out the annual audit for academic activities over

		Cuttack and Prof. Sukanta Kumar Nanda, Professor of Law cum Principal, Madhusudan Law College, Cuttack.		the year. The course outlines and other academic concerns are also placed before the Honorary professors appointed by the University for their expert inputs. The University has appointed 15 Honorary Professors for this purpose in June, 2020.
Administrative	Yes	An external expert committee was constituted by the University. The members of Committee were Ms. Pratima Mohanty, Joint Commissioner, Office of the Commissioner, CT GST and Mr. Kumar Biswas, Former Joint Director, Petroleum Planning and Analysis Cell, Ministry of Petroleum and Natural Gas.	Yes	The Administrative Audit is undertaken by the Vice-Chancellor and Registrar of NLUO and other administrative bodies.

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- Health and Wellness Committee, NLUO in collaboration with YourDost Health Solutions organised a session for parents on 'Parenting during Work from Home' in April, 2019 to facilitate the parent-child synergy while staying together during the lockdown.
- Orientation programme was conducted for the 2019 batch on 7th July 2019. Every year the university organise orientation programme for the new UG and PG batch. It aims at introducing new students to both the academic and social aspects of the institution. This programme also enables Parents to know about the University, faculty members and also about the different courses offered.
- Parents are contacted as and when required as per University practice.

#### 6.5.4 – Development programmes for support staff (at least three)

1. A workshop was organised 3rd July 2019 for the staff members of NLUO on Prevention of Sexual Harassment. The session was engaging and received well. 2. A training session was conducted by the Your Dost on 28.11.2019 for all the staff. Training was given on Relaxation Techniques to the non-teaching staff. 3. A workshop was organised on 30th Dec 2019 for the House Keeping Security staff of the NLUO community on Stress Management. This session helped them identify stress and introduce them to effective stress management techniques 4. The University is continuing to run the 'Bachelors in Vocational Education' that encourages the staff to enrol into the programme. The course is offered to a person having passed 102, with multiple entry and exit points. The course is offered in Hindi/English/Odiya to suit the requirements of the staff. It imparts legal knowledge and skill. 5. Sports Committee organises regular cricket matches between NLUO staff, faculty and students. 6. Prabhaat - A Barefoot Learners' Collective, a student committee at NLUO, helps the housekeeping staff learning to read and write post their class hours.

#### 6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. The University in 2019 has enrolled 1 full-time and 5 part-time PhD research scholars to produce original research and knowledge in legal education. 2. The university has started offering online classes and courses through MOODLE platform in March 2020. MOODLE is an open source learning platform. The University has also integrated Swayam courses into teaching. 3. The University is continuing to offer Bachelors in Vocational Education, a three year degree course with multiple entry and exit points under the UGC scheme of 27.02.2014 for skill development. Aimed at holistic development of the students, the B. Voc programme imparts skill-based legal education. Any student with 10 2 pass in any stream can join the programme. 4. The University is continuing to conduct Wednesday Seminar Series to further an environment of intellectual vibrancy. This is conducted over the entire academic year where faculty members share their research on the area of their expertise followed by academic discussion. It also serves a platform for scholars and jurists visiting NLUO to interact with faculty on a variety of issues. This exchange of ideas and information amongst faculty members has helped create a dynamic academic culture at NLUO. 5. International law and policy society was established in July 2019 to provide through research, working papers, publications, seminars, conferences, projects and engagement a platform for intellectual dialogue on contemporary issues of international law and foreign policy. It has created its blog in which students and practitioners submit blog pieces on any recent development in the field of public international law and foreign policy. It also conducts guest lecturers in regular intervals. 6. In 2019-20 additional Research Centres like Centre for Public Policy and Good Governance Centre for Poverty and Access to Justice Centre for Tribal Law Centre for Disaster Management and Law were added to the already existing Centres at the University. These Research Centres at the University have conducted numerous seminars, webinars and published newsletters. Following books were also published from the University Centres in 2019-2020- Centre for Maritime Law, Through the Lens of Maritime Law: A World View (1st edn., Eastern Book Company, New Delhi, February 2020). Sheela Rai Jane Winn (eds.), Trade Facilitation and the WTO (Centre for International Trade Law and Cambridge Scholar Press, UK, 2019). 7. The University, is committed to continue maintain its environmental conscious stand by undertaking cleanliness drive, plantation drives, Jal Shakti team, Van Mahotsav, Waste Management and many more other initiatives.

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes



b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Course Outline Presentation for July - November 2019 semester	29/06/2019	29/06/2019	30/06/2019	41
2019	Workshop for faculties: Research and Publication strategies in the US, by Prof. Jane Winn -	20/08/2019	20/08/2020	20/08/2020	29
2019	Workshop on 'Development of MOOCs at Under Graduate and Post Graduate Level', by Mr. Jagat Bhushan Nadda, Director, CEC, New Delhi	30/08/2019	30/08/2019	30/08/2019	26
2019	54th Faculty Seminar on NIRF Indicators by Mr. Mayank Tiwari, Assistant Professor, NLUO	04/09/2019	04/09/2019	04/09/2019	38
2019	Workshop on NIRF/OBE by Dr. T.V. Suresh Kumar, Director,	27/09/2019	27/09/2019	27/09/2019	28

	IQAC, from GITAM University				
2019	Workshop for faculties (58th Faculty Seminar): Research, Writings and Publications in Scopus Journals, by Dr. Koushik Guhathakurta, Associate Professor, IIM, Indore	23/10/2019	23/10/2019	23/10/2020	33
2019	Faculty Feedback	24/10/2019	24/10/2019	24/10/2019	840
2019	Course Outline Presentation for Jan - April, 2020 semester	18/11/2019	18/11/2020	Nil	41
2020	Workshop on Methods of Teaching Law by Prof. Kesava Rao, Vice Chancellor, Ranchi	29/01/2020	29/01/2020	29/01/2020	28
2020	IQAC Workshop on Design, Develop and Deliver Online Course by Prof. K. Srinivas, Director, NIEPA	14/03/2020	14/03/2020	14/03/2020	36
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Workshop on Prevention of Sexual Harassment by YourDost Pvt. Ltd.	03/07/2019	03/07/2019	25	10
National Commission for Women Regional Consultation on Female Labour Force Participation Rate	06/03/2020	06/03/2020	37	24
61st Faculty Seminar by Ms. Aaratrika Pandey on Critical Analysis of Transgender Persons (Protection of Rights) Bill, 2019	19/02/2020	19/02/2020	22	13
National Commission for Women Regional Consultation on Inter State Women Migrant Workers	14/05/2020	14/05/2020	23	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NLUO has taken effective measures to save energy to make the campus environmental friendly and sustainable. i) Energy Conservation: NLUO has an automated mechanism for switching on lights on pathways inside the campus, lights in the landscaping area etc. The University uses CFL/ LED lights instead of the traditional lighting equipment. All the buildings are well-lit during daytime because of the Open-to-Sky (OTS) areas. Additionally, the air-conditioning system in the Academic and Administrative Blocks are centralised which leads to lesser energy consumption. ii) Use of Renewable Energy: The Government of Odisha has installed solar panels in free areas of the university. The solar panel outlets are installed on the terrace of Administrative Building, Academic Building, Boys Hostel - I, Boys Hostel - II, Girls Hostel and Parking Lot. iii) Water Recycling: The University has constructed two Sewerage Treatment Plants for recycling the Sewerage Water. These Sewerage Treatment Plants (STP) are attached to the Hostels and other buildings of the University. The water recycled from these plants is used in irrigation/watering the plants. iv) Rain Water Harvesting: There are provisions for recharge wells to store rain/flood water and to use the same in plantation areas etc. v) Efforts towards Carbon Neutrality: The University has made its campus green by planting different species of trees with the help of State Forest Department, Municipal Corporation and Horticulture Department. vi)

Plantation: As mentioned above, NLUO emphasises upon making the campus as green as possible and a large part of the area is earmarked for plantations / making lawns. The University also conducts regular plantation drives, and has a dedicated Horticulture Committee to look after the same.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	2
Scribes for examination	Yes	2
Any other similar facility	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	04/10/2019	1	Donate a Smile Donation Drive	Donation Drive organised by Legal Aid Society	60
2019	Nil	1	03/07/2019	240	Bachelors in Vocational Education programme	Providing vocational education to make paralegal personnel	3
2019	Nil	1	16/09/2019	4	Training in collaboration with UNICEF	Training for the Chairpersons and Members of the Child Welfare Committees of Odisha	3
2019	Nil	1	24/09/2019	1	Sensitization Drive on Animal	Animal welfare sensitization drive	10

					welfare	by Society for Advan cement of Animal and Envir onmental Welfare	
2019	1	Nill	27/09/2019	1	Blood Donation Camp	Camp organised in collab oration with Comm issionerat e of Police, Cuttack and Bhuba neswar	43
2020	Nill	1	24/01/2020	1	Medical Camp	Medical Camp with Universit y Doctor at Amaren drapur Gram Panc hayat- Pathapur by Unnat Bharat Ab hiyaan 2.0	28
2020	1	Nill	19/02/2020	10	Diversity Survey	NLUO In clusivity Group to determine diversity and inclu sivity in the student community and prepare I nclusivit y Index	367
2020	1	1	31/03/2020	1	Donation to Covid 19 relief	One Days Salary of Faculty and Staff donated to CM Covid 19 relief fund	54

2020	Nil	1	20/01/2020	1	Gram Sabha meeting	Gram Sabha meeting convened by NLUO at adopted villages in Odisha	6
------	-----	---	------------	---	--------------------	---	---

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General Code of Conduct for students (Students Manual)	03/07/2019	General Code of Conduct is followed up by Dean, Student Welfare
Examination Code of Conduct	03/07/2019	Follow up by University Examinational Department
Appointment Order-Code of Conduct for Staff	03/07/2019	Follow up by the Vice Chancellor and Registrar
Student Council Election Code of Conduct	26/09/2019	Follow up by University Chief Election Officer

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Art of Living Happiness Course in association with Sri Sri University and Art of Living Foundation	11/07/2019	14/07/2019	50
YourDost Workshop on Confidence Building	26/09/2019	26/09/2019	60
Vigilance Awareness Day celebrated and Integrity Pledge administered	30/10/2019	30/10/2019	86
Kartavya NLUO - NLUO identified as State Coordinator by UGC to conduct activities and competitions on Fundamental Duties	26/11/2019	26/11/2020	120
Panel discussion and celebration of 70th Anniversary of Constitution	26/09/2019	26/09/2019	63
YourDost Workshop on Barefoot	05/03/2020	05/03/2020	14

Counselling and Psychological First Aid			
Yoga Day celebration in University	21/06/2020	21/06/2020	16
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NLUO celebrated 70th Van Mahotsav in association with Rastriya Kisan Parivar on 6th July, 2019 to create awareness, encourage students to plant and preserve trees and maintain ecological balance. 2. Cultural Committee organized a community clean-up drive within the University campus as well as in some peripheral areas on 27th October, 2019. 3. Jal Shakti team of NLUO was constituted under the MHRD mandate with a view to create awareness on water conservation and observe Swachhta Pakhwada in September, 2019. 4. Office Order dated 8th July, 2019 was issued to all Departments to stop use of single-use plastic and encourage use of refillable bottles and reusable products. 5. The university has installed, on campus, separate garbage bins to segregate biodegradable and non-biodegradable waste. 6. The university has installed an incinerator in the Girls Hostel, for safe and sustainable disposal of used sanitary napkins.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1 Title of the practice:** Promoting legal aid and outreach activities  
**Objectives of the Practice:** The objective is to make clinical learning as a part of the pedagogy to make the legal knowledge imparted to the students socially relevant and nurture the idea of serviceability to the people.  
**The Context:** It is observed that most people in the society, particularly the marginalised sections of the society are unaware of their legal rights and are unable to deal with grappling issues faced by them in their day to day lives. This leads to the need to address legal, social and other problems. Through the legal aid activities and clinical activities, the University attempts to instill public responsibility in the students.  
**The Practice:** The Legal Aid Society of the University makes remarkable contribution by extending help through legal aid clinic situated at Dompada village (Cuttack), conducting legal awareness drives, donation drives etc. The outreach programmes and activities include community education, community advocacy, distribution of pamphlets etc. The University also offers a compulsory programme on Clinical Legal Education as a part of the course curriculum in which students work on areas ranging from land rights to prison advocacy, prison rights etc. Through this programme students are sensitized about the ground level social and legal issues faced by people in their vicinity. This encourages them to identify meaningful solution to the issues through application of legal knowledge and skills. Additionally, students are also encouraged to undertake pro bono lawyering as a part of their practice.  
**Evidence of Success:** The Legal Aid Clinic has undertaken several initiatives including organising legal aid camps and facilitation of receiving benefit from the social service schemes in collaboration with the District Administration. Students have undertaken some remarkable initiatives as part of their field visits and clinical programmes. On two instances, students have filed a Public Interest Litigation petitions addressing issues of public importance. Some alumni of the University have started their own NGO named Zenith in Shivpuri, Madhya Pradesh focussed on conservation of fresh water lakes in their vicinity. Furthermore, the alumni are associated with other national and international

NGOs. Problems Encountered and Resources Required: In terms of outreach, the extent of outreach has been severely affected due to onset of the pandemic. Also, it has been observed that students face certain language and cultural barriers during their visits to local communities. There is a need for training and sensitization of students for better social interaction. Further, greater financial resources are required to expand the scope of clinical activities and activities under the ambit of legal aid. Best Practice 2 Title of the practice: Promoting holistic development of students and strengthening mental health of the students. Objectives of the Practice: The objective is to improve students' participation in activities that contribute to their social well-being and emotional well-being. The Context: In addition to the professional skills, the human values play an important role in holistic development of human being. Lack of social interaction in real world due to social media platforms coupled with academic pressure to perform better has resulted in isolation of students in real world. This is one of the reasons why mental health of students is at a constant risk which needs to be addressed. The Practice: Students are encouraged to attend sessions on stress management, confidence building etc. conducted on monthly basis by YourDost Health Solutions Pvt. Ltd. A certified counsellor/psychologist visits the campus twice a month, and staff and students are encouraged to avail counselling services of the experts. Additionally under the NLUO Mentorship programme, faculties (mentors) are advised to engage in discussion with their mentees and ensure their overall well-being. Further, in regular intervals activities like yoga classes, dance classes, Zumba sessions, open mic sessions are organised in the campus that have a therapeutic effect on the distressed minds. Evidence of Success: Feedback collected from students indicate that they have been satisfied with the University initiatives with regard to mental health and overall well-being of the students. Problems Encountered and Resources Required: Greater mobilisation is needed to make students seek help at the right time, and engage in counselling. Best Practice 3 Title of the practice: Friends Beyond Species - Society for Advancement of Animal and Environmental Welfare Objectives of the Practice: To promote and protect the rights of all sentient beings, especially the most neglected ones who cannot fend for themselves. To instill in students compassion towards non-human animals and responsibility towards protecting the environment. The Context: It was disheartening to notice some students' hostility towards stray animals in the campus. There was an immediate need to address this issue. It was also observed that steps needed to be taken to prompt residents of the campus to switch over to eco-friendly and sustainable choices in their day to day activities. As students of law they are encouraged to be instruments of change and therefore, they get together to work towards creating a better world for sentient beings along with a sustainable future. The Practice: To sensitize and raise awareness the Society organizes regular sensitization drives, Nukkad Nataks, poster-making competitions. Further, to foster research in the area of animal and environmental welfare, the Society has hosted Ms. Maneka Gandhi to conduct a National Conference. Additionally, a national-level essay competition, a full-fledged blog is run under the aegis of the Society. At the ground level, the animals on campus (mostly dogs) are all vaccinated, trained to be human-friendly, and fed and bathed regularly. The Society has also made a proposal to the administration for a Green Campus, suggesting various ideas of implementation, such as banning of plastic straws, reuse of reading material and submission of softcopies of projects to save paper, etc. Evidence of Success: The Society has published an edited volume on the theme of wildlife conservation. It has also seen an overwhelming response for the Conference and competitions organised. Furthermore, the students and staff on campus have developed more tolerance and compassion towards the presence of non-human animals on campus. Problems Encountered and Resources Required: Due to the pandemic, outreach activities and sensitization drives have been affected. The Society needs greater support from the stakeholders, of financial as well as



physical and emotional nature. Best Practice 4 Title of the practice: Annual Book Grant for Faculty Members Objectives of the Practice: To promote the mission of the University i.e. advancement of course of learning, teaching and research and diffusion of knowledge in the field of law, the University extends financial support to faculties. The Context: As an academician, teachers constantly require to update their knowledge and hone their research skills in the areas of their specialization and interest. Thus, the faculty is supported to build a personal collection of books on areas of their research and interest. The Practice: An Annual Grant of Rs.10,000/- (Rupees Ten Thousand Only) is available to every faculty member, upon approval by the Dean and Registrar. Before the end of the financial year, each faculty, who availed the said grant, has to submit the corresponding bills. Evidence of Success: Feedback from the faculty suggests that the grant has been helpful in developing a personal collection of books, and has facilitated in constant updating of their knowledge in their academic field. During the pandemic, with no physical access to the library on campus, these personal books facilitated to conduct virtual classes smoothly. Problems Encountered and Resources Required: No problems encountered.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nluo.ac.in/about-nluo/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of National Law University Odisha is to develop as a Centre of Excellence in Legal Education and emerge not only as a place of professional learning but also to nurture the idea of public service and to carry forward the perambulatory promises of the Indian Constitution. Our motto is excellence, equity, integrity and social justice. The faculties play an important role of mentor and facilitator in the rigorous student-centric academic delivery. NLUO is one of the few National Law Universities that offer an integrated B.B.A. LL.B. (H) programme. To achieve the aforesaid motto, the University has adopted clinical learning as its priority teaching-learning method. Theoretical knowledge gained in the classroom is combined with internship training, field visits, project work, clinical observations and empirical research. Thus, clinical legal education as a progressive educational ideology and pedagogy is implemented through various university programmes. To promote experiential learning, the following measures are taken: 1. Offering Clinical Legal Education (CLE) courses at undergraduate level: To promote experiential learning, the students are offered clinical legal programmes as a part of 'Legal Aid and Public Interest Litigation (PIL)' course with focus on prison advocacy, child rights, labour rights and juvenile justice etc. As a part of the course, students are expected to undertake field visits, conduct empirical research, identify key legal issues under the ambit of their clinics and propose solutions for the same. As a part of the course, students undertake field visits to prisons, police stations, brick kilns, juvenile detention centres etc. 2. Establishment of Legal Aid Clinics: University is running a Legal Aid Clinic at Dompada, Cuttack in addition to the primary legal aid clinic at the NLUO Campus. A full time staff member with law degree has been appointed on contractual basis to manage the Legal Aid Clinic in the University. He works in tandem with the District Legal Services Authority, Cuttack for providing legal and other assistance throughout the process. The Clinics also provide for amicable settlement of disputes by providing pre-litigation services. Through these clinics, we aim not only to train our students but also to strengthen access to justice for the marginalized section

of society through legal awareness, promoting alternative methods of dispute resolution and demonstrating innovations and best practices for clinical legal education. The Society members and student volunteers regularly conduct Legal Literacy Programmes. Through these literacy programmes, the Clinics also seek to do the following: ? Empower women in self-help groups by making them aware about laws and policies on women and children, social security measures etc. ? Empower elected representatives of local self-governments (Panchayat Raj Institutions) to disseminate the services of Legal Aid Clinics and refer cases for intervention. ? Orient and sensitize school level teachers about child rights and child protection strategies and encourage them to form clubs that disseminate knowledge. The Legal Aid Clinics therefore perform the task of facilitation, coordination, provision of legal counselling and legal assistance.

Provide the weblink of the institution

<https://www.nluo.ac.in/about-nluo/institutional-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

In light of the broader visions of the University i.e. excellence, equity, integrity and social justice, the IQAC, in consultation with all the members, plans to enhance the quality of teaching, research and outreach activities in the University through the following course of action for the next academic year. 1. In view of the onset of the pandemic, the University authorities have planned to take immediate steps to meet the challenges posed to ensure continuing education. (a) On the academic front, faculties will be asked to provide students with access to recorded lectures to ensure that all students are able to be a part of the learning process. Faculties will also be encouraged to collect continuous feedback from students about accessibility to lectures, reading materials etc. Only those reading materials which are available in Open Educational Resources (OERs) will be prescribed to the students. (b) Based on the needs of students, and in view of digital divide amongst the students, reasonable flexibility may be provided to the students in the evaluation process. (c) In case the students will not be returning to the University campus in the coming semester, and not be able to access some facilities in the Campus, authorities may decide on providing fee concession to reduce the financial burden on the student community. (d) Further, faculties and students will be sensitized to deal with mental health issues arising during the pandemic and co-operate with each other. The faculties will be encouraged to play the role of a mentor and facilitator to the students during this time of crisis. 2. In light of the fact that the pandemic has posed numerous challenges to the civil society, University has planned to extend its legal aid activities, providing legal and other assistance to specifically address issues arising due to the pandemic, like issues of domestic violence and other unforeseeable issues. 3. The University will ensure training of teachers and students to adapt to the new online learning ecosystem by introducing them to modes of e- learning, platforms available for online classes and to make use of them as effectively as class room teaching. 4. The University will take steps to develop collaboration between the University Research Centres and various professional bodies, governmental bodies, law firms, industries etc. for generating combined research output, conducting webinars, and other online events. 5. In view of the fact that the post-pandemic world will be marked by difficulty in securing job opportunities and increased pressure on the students, the University will take initiatives to increase the employability of the students by reaching out to the alumni network, who may mentor the students, conduct mock interviews, hold career guidance workshops etc.