

National Assessment and Accreditation Council (NAAC). Student Satisfaction Survey. Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

102 responses

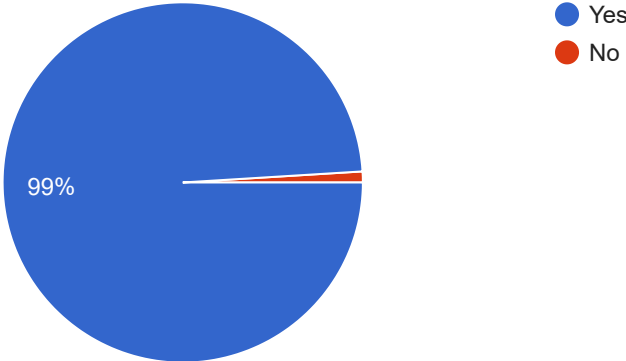
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0 responses

No responses yet for this question.

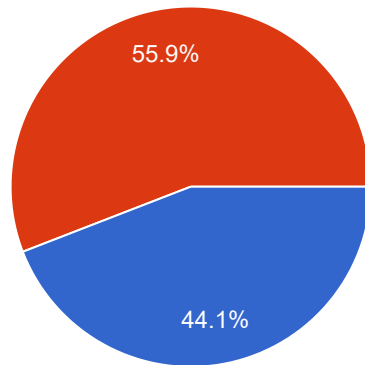
A) Please confirm this is the first and only time you answer this survey.

102 responses



D) Gender:

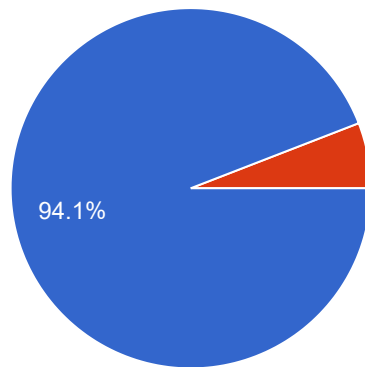
102 responses



- a) Female
- b) Male
- c) Transgender

E) What degree program are you pursuing now?

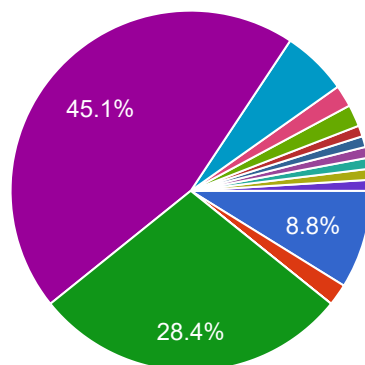
102 responses



- a) Bachelor's
- b) Master's
- c) MPhil
- d) Doctorate
- e) Other

F) What subject area are you currently pursuing?

102 responses



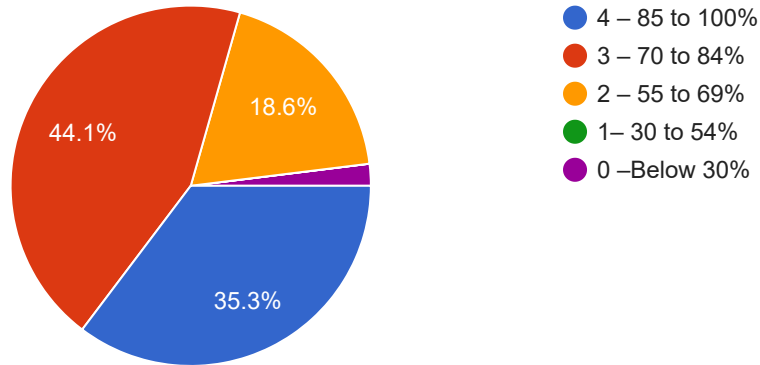
- a) Arts
 - b) Commerce
 - c) Science
 - d) Professional
 - Law
 - LAW
 - BBA LLB
 - Arts and Law
- ▲ 1/2 ▼



Following are questions for online student satisfaction survey regarding teaching learning process.

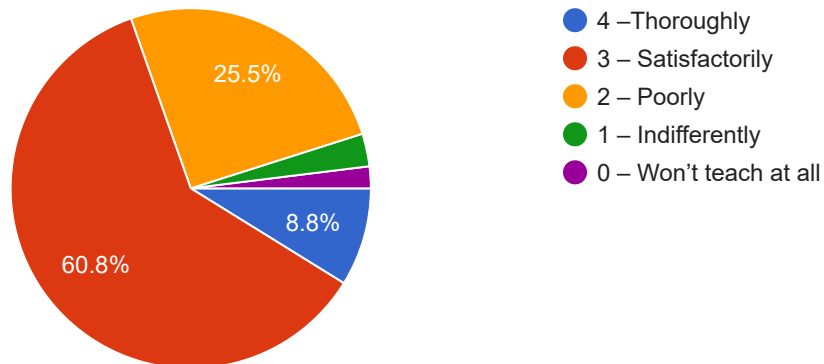
1. How much of the syllabus was covered in the class?

102 responses



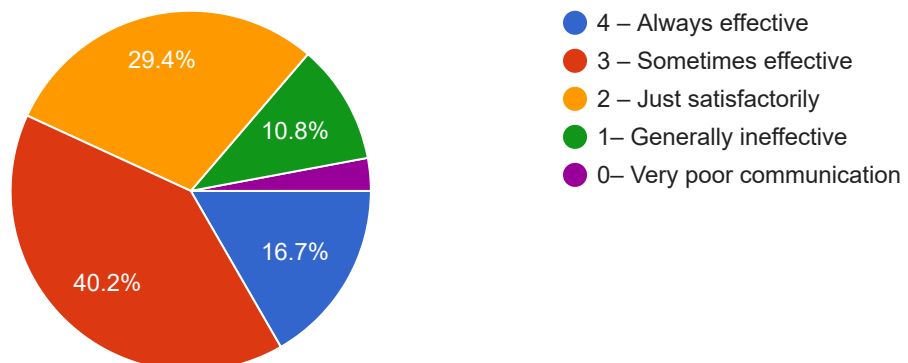
2. How well did the teachers prepare for the classes?

102 responses



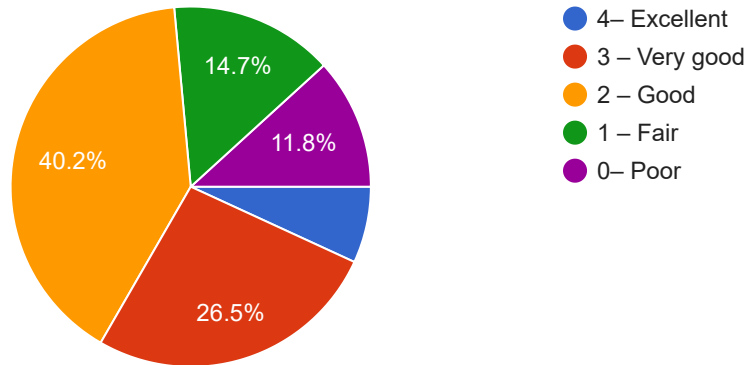
3. How well were the teachers able to communicate?

102 responses



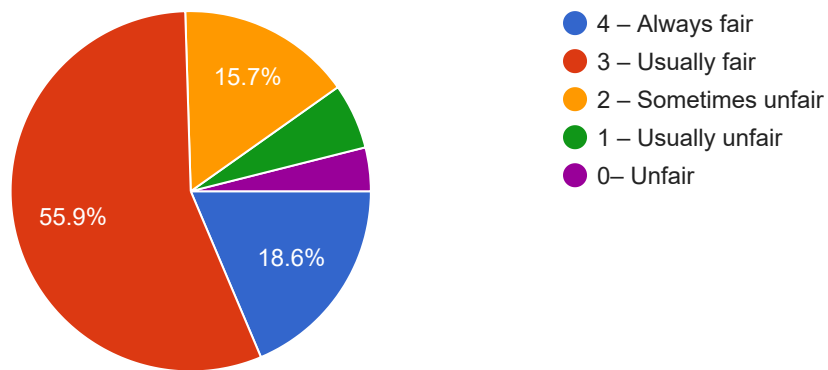
4. The teacher's approach to teaching can best be described as

102 responses



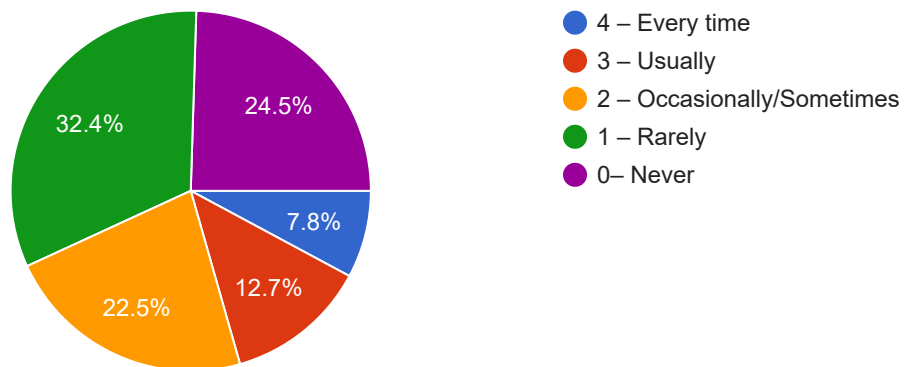
5. Fairness of the internal evaluation process by the teachers.

102 responses



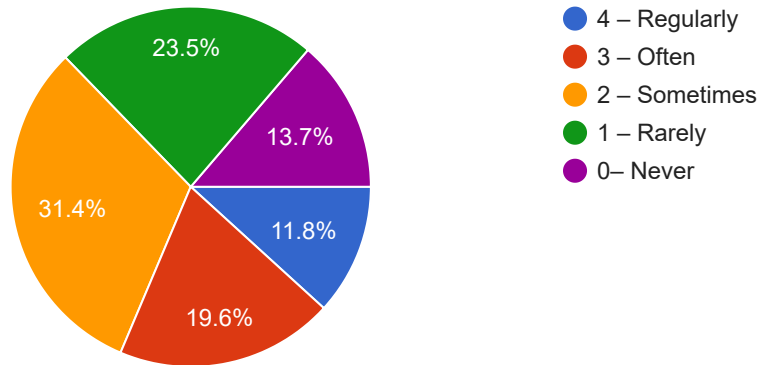
6. Was your performance in assignments discussed with you?

102 responses



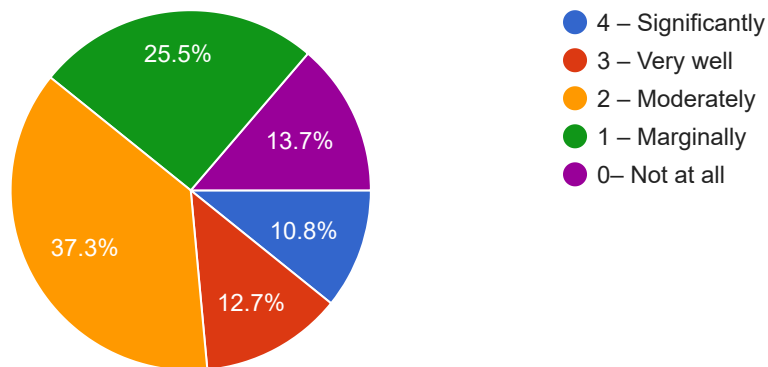
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

102 responses



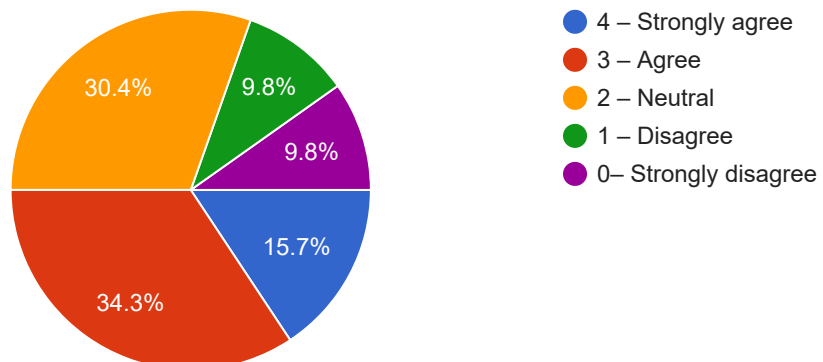
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

102 responses



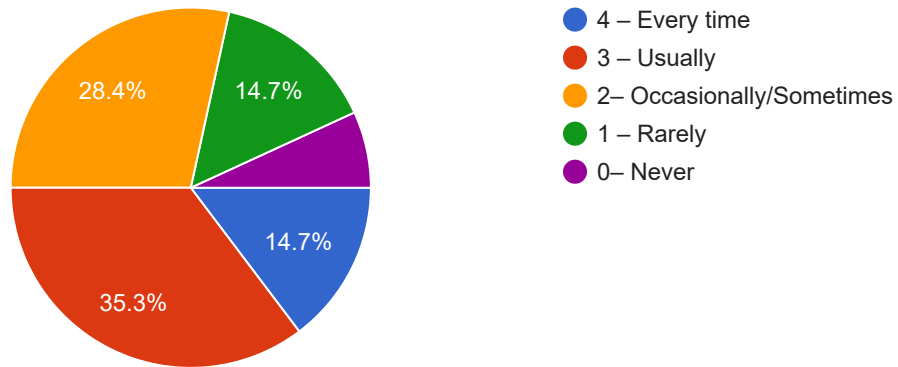
9. The institution provides multiple opportunities to learn and grow.

102 responses



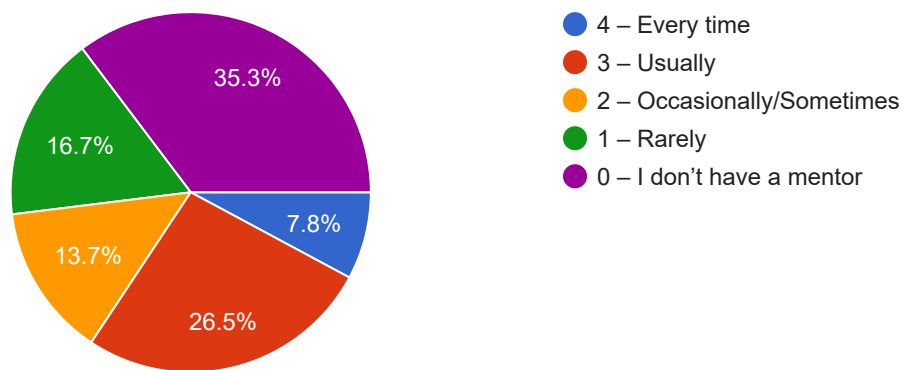
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

102 responses



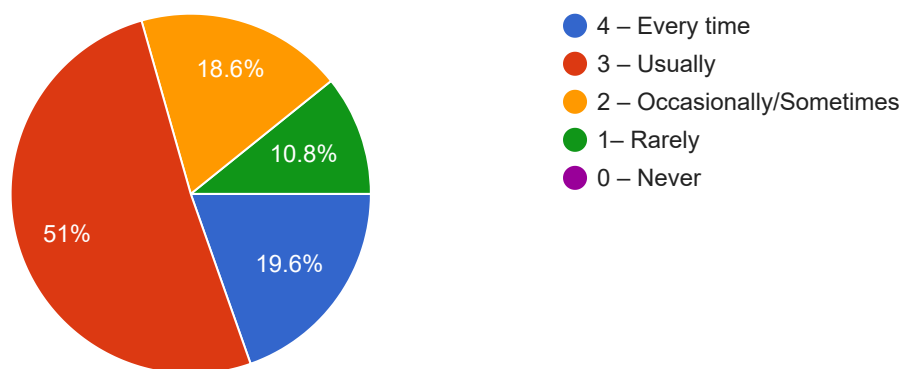
11. Your mentor does a necessary follow-up with an assigned task to you.

102 responses



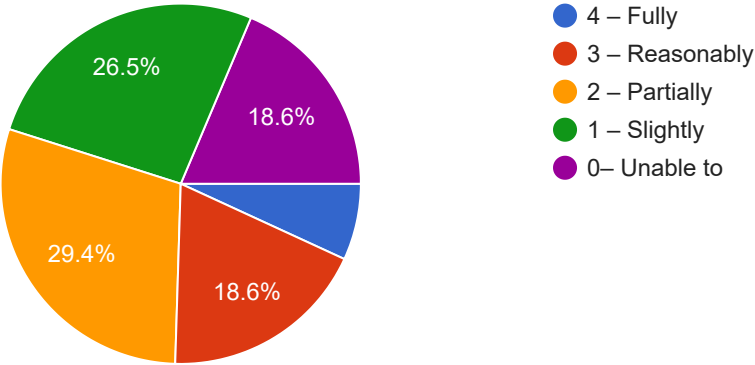
12. The teachers illustrate the concepts through examples and applications.

102 responses



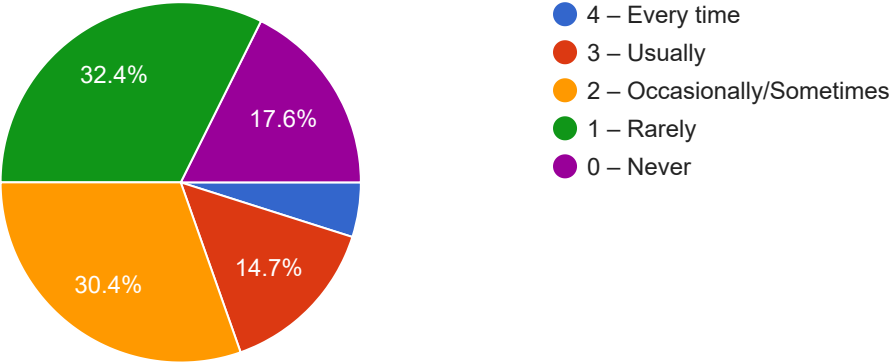
13. The teachers identify your strengths and encourage you with providing right level of challenges.

102 responses



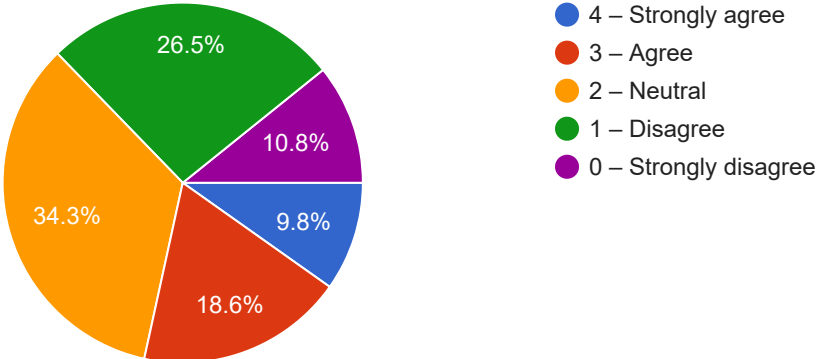
14. Teachers are able to identify your weaknesses and help you to overcome them.

102 responses



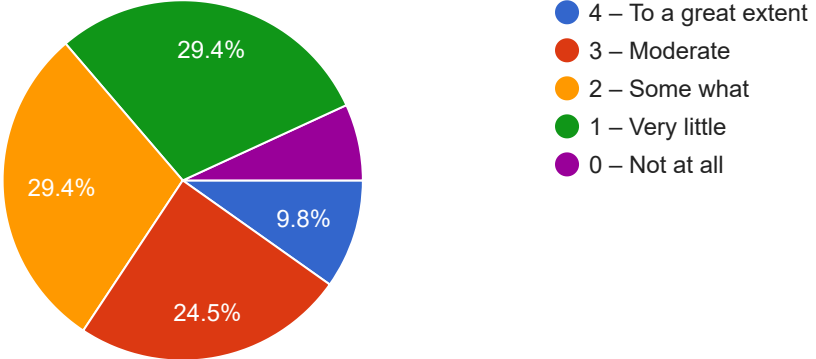
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

102 responses



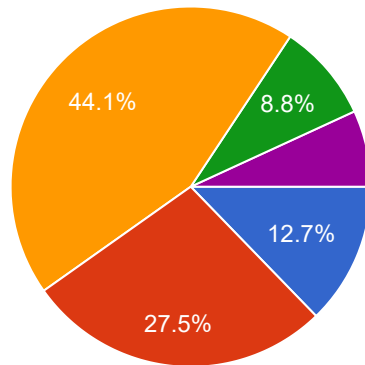
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

102 responses



17. Teachers encourage you to participate in extracurricular activities.

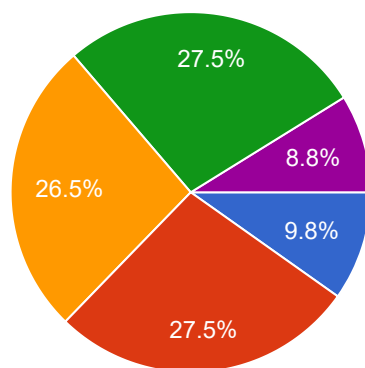
102 responses



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

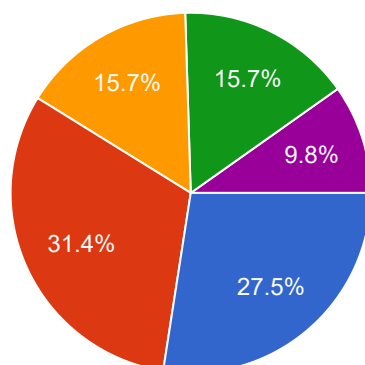
102 responses



- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

102 responses

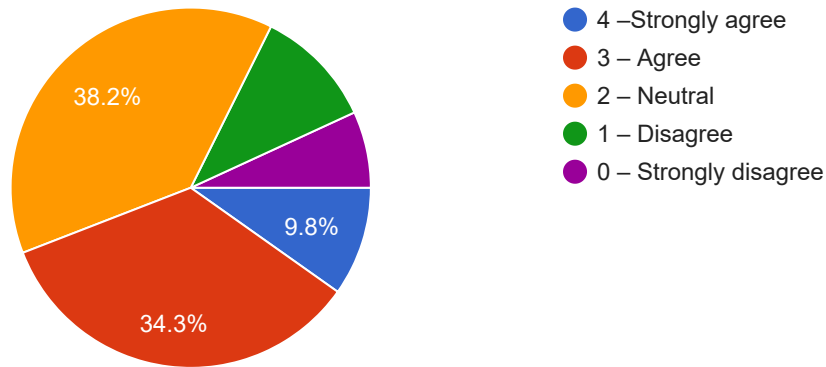


- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%



20. The overall quality of teaching-learning process in your institute is very good.

102 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

102 responses

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N/A

NA

Nil

Some teachers should be more empathetic.

Research should be a part of the curriculum.

1. Communicative learning - there should be more discussions 2. Time table should not be played with just because classes are online 3. Better evaluation system for online teaching

1. Assigning teachers the subjects that they are comfortable/well versed in teaching.
2. Upgrading syllabus to ensure important subjects are allocated ample time.

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